HCC 5 year Learning Journey: Geography

Ted Wragg TRUST

Cycle 2: Resource Management
- 🌍 China
- 🌍 USA-Las Vegas

Cycle 3: Preparation for Examination and Exams

Courses	A-Levels: Geography, Geology, Sociology, Psychology and Biology. Apprenticeships in Surveying, Horticulture, Agriculture & Engineering. BTEC's in Environmental Sustainability or Environmental Conservation.
Careers	Research, Science, Armed Forces, Services, Law, Business, Architecture, Journalism, Medicine, Tourism and Archaeology.
Skills	Listening, Speaking, Problem Solving, Research, Creativity, Staying Positive, Aiming High, Leadership and Teamwork skills.
Real World	Sense of social responsibility; strong intellectual and practical skills applicable to the real world, understanding of global complexity of social, political, economic and environmental factors that shape and influence the world we live in.

Year 11

Cycle 1: Urban fieldwork and investigation. Ecosystems
- 🌍 Bristol
- 🌍 Madagascar
- 🌍 New Forest

Cycle 3: Weather Hazards & Climate Change. Fieldwork & investigation
- 🌍 UK – Dawlish Warren
- 🌍 USA. Ethiopia. Philippines

Cycle 2: Changing Cities.
- 🌍 Birmingham
- 🌍 Mexico City

Year 10

Cycle 2: Extreme Environments
Some elements of GCSE content (Living world)
- 🌍 Thar Desert
- 🌍 Arabian Desert
- 🌍 Sahel
- 🌍 Ethiopia
- 🌍 Las Vegas
- 🌍 Alaska
- 🌍 Antarctica
- 🌍 Everest
- 🌍 Mariana Trench

Cycle 3: Urban World
Some elements of GCSE content (Urban Issues & Challenges)
- 🌍 Kibera
- 🌍 Dharavi
- 🌍 Jakarta
- 🌍 London
- 🌍 Freiburg
- 🌍 UAE

Cycle 1: Global Development. Changing Landscapes of the UK.
- 🌍 India
- 🌍 UK
- 🌍 China
- 🌍 USA

Year 9

Cycle 1: Globalisation & Superpowers
- 🌍 UK
- 🌍 BRICS Countries
- 🌍 MINT Countries
- 🌍 USA
- 🌍 Laos
- 🌍 Kazakhstan

Cycle 3: Rivers & Synoptic Study - Ethiopia
Place-based study
- 🌍 UK
- 🌍 Bangladesh

Cycle 2: Development & Resources
- 🌍 UK
- 🌍 Uganda
- 🌍 Kenya
- 🌍 Zambia
- 🌍 Middle East
- 🌍 Russia
- 🌍 Iceland

Year 8

Cycle 2: Population & Migration
- 🌍 Nigeria
- 🌍 UK
- 🌍 China
- 🌍 Russia
- 🌍 UAE
- 🌍 Mexico
- 🌍 USA
- 🌍 Syria
- 🌍 Bangladesh

Cycle 3: Tectonic Hazards
- 🌍 Nepal
- 🌍 Haiti
- 🌍 Japan
- 🌍 Canary Islands
- 🌍 South East Asia

Cycle 1: Weather & Climate Change
- 🌍 UK
- 🌍 Pacific Islands
- 🌍 Brazil
- 🌍 China
- 🌍 Albania

Year 7

Cycle 1: Biomes
- 🌍 Sahara Desert
- 🌍 Indonesia
- 🌍 Arctic & Antarctic
- 🌍 UK

Cycle Assessment points
- Knowledge Assessment Week 1 and 11.
- Mid-cycle Assessment.
- End of cycle Assessment Week 10 followed by Super-teaching Lesson.

Year 7 & 8	Year 9	Year 10 & 11
• Each unit of work plays a proximal and ultimate role. • Topics are bound together by concepts and themes – these bring coherence. • Units are sequenced in a deliberate way so knowledge is built over time. • New knowledge is attached to schema – this speeds the learning process.	• Each unit of work follows the principles outlined for Year 7 & 8, meaning that by the time we reach the end of KS3, students have a deep knowledge of our subject. • Their deep knowledge means that they know lots of things (declarative knowledge), and they are able to do lots of things with this information (procedural knowledge).	• By the time we introduce GCSE content, we are adding to existing frameworks of knowledge (schema). • By re-framing KS3 as the intellectual powerhouse of the school, we can easily teach GCSE content by leaning on what students already know.