

YEAR ELEVEN GEOGRAPHY CURRICULUM MAP

| Weeks | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | | | | | | | | | | | | | | | |
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| Topic | RESOURCE MANAGEMENT | | | | | | | | | | | | | | | REVISION FOR FINAL EXAMS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Key concepts | Complete 'Ecosystems' form year ten | | | | | | | | | | | | | | | Resource exploitation. Distribution and consumption of natural resources. Global supply of fresh water. Water consumption. Water supply problems. Meeting the demands for water resources. Sustainable management of water resources. | | | | | | | | | | | | | | | Global Development. Weather Hazards and Climate Change. Changing Landscapes of the UK. Ecosystems Biodiversity and Management. Changing Cities. Resource Management. Coastal investigation. Urban investigation. Walking talking mocks. | | | | | | | | | | | | | | | | | | | | | | |
| Knowledge and understanding | | | | | | | | | | | | | | | | Definition and classification of natural resources. What is the global and UK distribution of natural resources. What are the global patterns of consumption of natural resources. Global fresh water distribution, deficits, surpluses, stress. Why the demand for water is increasing. Differences in water use by developing and developed countries. Water supply problems in UK and developing countries. Case study water sustainability Las Vegas. Sustainable management in the UK and China. | | | | | | | | | | | | | | | For all six taught units and both investigations: 1. Double sided A3 revision sheet. 2. Personal Learning Checklist. 3. Key terms sheet. 4. Dissection of either an, explain, evaluate, assess, examine, or discuss question. 5. A topic quiz. In addition; a skills practice session, UK challenges knowledge gap fill, case study recaps and paper one, two and three walking talking mocks. | | | | | | | | | | | | | | | | | | | | | | |
| SEND provision | Dense text will be paired down. Writing frames and sentence starters used. Maps will be simplified. Seating plans used to facilitate teacher intervention with SEND students. Books of SEND students checked at the end of lessons. Check understanding at the commencement of a task. Flexible use of assessment with less able groups. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Careers input | Complete 'Ecosystems' form year ten | | | | | | | | | | | | | | | Water supply. Civil engineering. | | | | | | | | | | | | | | | None. | | | | | | | | | | | | | | | | | | | | | | |
| Links prior and future knowledge | | | | | | | | | | | | | | | | Y7 'Deserts Arabs and Oil'. Y8 'Maps and Skills', 'Out of Africa', 'Russia'. Y13 Water Insecurity. | | | | | | | | | | | | | | | All GCSE units and investigations. | | | | | | | | | | | | | | | | | | | | | | |
| Key vocab | | | | | | | | | | | | | | | | Water stress. Desalination. Eutrophication. Biotic resources. Abiotic resources. Water surplus. Water deficit. Water infrastructure. Megalitre. Renewable resources. Non renewable resources. | | | | | | | | | | | | | | | All terms from every unit. | | | | | | | | | | | | | | | | | | | | | | |
| Assessment and feedback | | | | | | | | | | | | | | | | Eight step tests and a 25 mark GCSE question end of unit assessment. Year 11 mock. | | | | | | | | | | | | | | | Self assessment of Exam question dissection and walking talking mocks. | | | | | | | | | | | | | | | | | | | | | | |