

Year 7 Programme of Study

Beliefs & Values	Autumn Term	Spring Term	Summer Term
Knowledge & understanding	<p><u>Beliefs & Concepts</u></p> <p>Featured religions/non-religious worldviews: Christianity & Humanism</p> <p>What is Religion?</p> <p>The Creation</p> <p>Creationists V Evolutionists</p> <p>What do creationist believe about the origins of the universe?</p> <p>What are the scientific arguments?</p> <p>What do Humanists believe about the origins of the universe?</p> <p>The Holy Trinity</p>	<p><u>Ethics and Relationships</u></p> <p>What is cultural Identity?</p> <p>Diversity in the UK. Why does the UK have such a diverse culture?</p> <p>How has this contributed to our economic, social, and democratic development?</p> <p>Religion in a multicultural society with emphasis on Islam. What does it mean to be a Muslim in Britain today? Exploration of how re Muslims, live their faith in everyday British life with emphasis on the Six Articles of Faith and the Five Pillars of Islam. What is the history between Muslims & Britain? How do Muslims in Britain experience Islamophobia?</p>	<p><u>Rights & Responsibilities</u></p> <p>How could we and why should we reduce racism in our communities?</p> <p>What is the place of religions and beliefs? – looking at prejudice, discrimination, and racism.</p> <p>Investigate the anti -racist work of Martin Luther King and Stormzy and how their religious beliefs influenced their actions. Investigate the work of Muslim leader Malcolm X, and consider how Islamic religion can be a power for liberation, strong identities, and the pursuit of justice.</p>
Key concepts	<i>Atheism, Theism, Agnosticism, Humanism, Creationism, Evolutionism, the Holy Trinity</i>	<i>Diversity, Multiculturalism, Tolerance, Six Article of Faith, Five Pillars of Islam, Discrimination, Islamophobia</i>	<i>Human Rights, Prejudice, Discrimination, Justice, Equality, Ethnicity, Tolerance</i>
Send provision	Text can be read out in class / in pairs to assist with those who struggle with reading. Writing Frames / Sentence starters / Key terms are available. Seating plans are used to facilitate teacher intervention with SEND pupils. SEND pupils are checked as a priority before starting each task. Flexible use of assessment with less able groups. TAs used effectively and to allow for consistency.		
Career's input	Philosophy, Journalism, Theology. Teaching, Journalism. NGOs, Charities. Vicar/Priest	Sociology, Journalism, Law, Community Work	Law, NGOs, Teacher/Lecturer, Civil Service, Human Rights activist, Law, Civil Service
Link to prior and future learning	Links to key concepts in Christianity studied in Year 7. Humanism in Morality unit, Year 8. Links to GCSE Christian beliefs & practices	Year 7, Term 3 Anti-racism unit Year 8 Term 1 Sources of Authority (Quran) Theme F GCSE Human Rights & Social Justice	Links to key beliefs and how these impact individuals. Human Rights Unit GCSE. Links to pacifism. Links to Religion Peace & Conflict Unit for GCSE
Key Vocabulary	Theist, Agnostic, Atheist, Creation, Evolution, The Trinity, Monotheism, Polytheism, Nature of God.	Human Rights, Racism, Tolerance, Pacifism, Protest, Anti-racist, Respect, Acceptance, Justice	Cultural Identity, Diversity, Multicultural, Prejudice, Discrimination. Bias, Islamophobia, The Five Pillars, Shahadah, Swam, Salat, Zakat, The Hajj

Assessment	Assessment: Creationism V Evolutionism questions Step tests	Assessment: What does it mean to be a Muslim in Britain?	Assessment: The making of a poster / web page / leaflet page on the theme: 'Respect for Each Other' to display in the classroom. This gives pupils the chance to articulate attitudes of respect carefully.
Links to other subjects	Year 7 English T2 Myths & Legends; Creation stories from different cultures and religions. Year 7/6 Science, The Solar system and beyond	Year 7 History T5 Empire and Colonisation. Year 7 & 8 Life Skills Prejudice and Diversity Year 8 Music, World Music and Culture	Year 8 English, key individuals, analysing MLK's I have a dream speech Year 8/4 History Holocaust and 8/6 History Slavery

Year 8 Programme of Study

Beliefs & Values	Autumn Term	Spring Term	Summer Term
Knowledge & understanding	<u>Sources of Authority</u> Featured religions: Christianity, Islam & Sikhi The Bible as a source of authority for Christians Charity The Qur'an and its importance for Muslims, Salat, The Hajj Guru Nanak The Khalsa The Guru Granth Sahib The Five Ks as expression of faith Gurdwara and Langar	<u>Global Issues</u> Featured religions: Christianity & Buddhism Human impact on environment Christian views on the environment What does the Bible say about the environment? Genesis Creation Buddhist views on the environment Karma, interconnectedness, and the Five Moral Precepts	<u>Morality</u> Featured religions/non-religious worldviews: Christianity, Buddhism & Humanism What is morality and where does it come from? Utilitarianism and Kantian ethics. Christian morality Buddhist morality and the Four Noble Truths Humanism – <i>an introduction to main Humanist beliefs. How do Humanists make moral decisions?</i>
Key concepts	<i>Authority, Charity, Expressions of faith, Spirituality, Tawhid, Pilgrimage, The Five Pillars (Salat & Hajj) Waheguru, Equality, Sewa</i>	<i>Karma Stewardship Dominion Creation</i>	<i>Morality Utilitarianism Hedonism Dukkha Karma</i>
Send provision	Text can be read out in class / in pairs to assist with those who struggle with reading. Writing Frames / Sentence starters / Key terms are available. Seating plans are used to facilitate teacher intervention with SEND pupils. SEND pupils are checked as a priority before starting each task. Flexible use of assessment with less able groups. TAs used effectively and to allow for consistency.		
Careers input	Police force, Military Vicar/Iman Teaching	Environmental science Environmentalist NGOs & Local Government	Politics, Civil Service, Clergy, Law

Link to prior and future learning	Links to key concepts in Islam (The Five Pillars of Islam) & Christianity studied in Year 7. Links to GCSE Christian beliefs & practices	Links to origins of universe in Year 7 and morality Term 3, Year 8 GCSE Buddhist ethical teachings GCSE Christian teachings applied to Themes paper	Year 7 Sources of Authority. Year 8, Year 9 Humanism Links to GCSE Christianity and Buddhism ethical teachings and how they impact their beliefs about various issues like war, nuclear weapons studied in Themes GCSE
Key Vocabulary	Bible, Qur'an, Parable, Charity, Salat, Hajj, Tawhid, Pilgrimage, Waheguru, Guru, Sewa, Khalsa, Kirpan, Kesh, Kanga, Kara, Kachera, Guru Granth Sahib	Karma, Interconnectedness Stewardship, Dominion	Absolute Morality, Relative morality, Utilitarianism, Hedonism, Dukkha, Impermanence, Golden Rule, Ten Commandments
Assessment	Assessment: : interpretation of sacred writings. Knowledge quizzes	Assessment: Should religious people be greener than everyone else? Knowledge quizzes	Assessment: Do you need religion to live a moral life? Knowledge quizzes

Year 9 Programme of Study

Beliefs & Values	Autumn Term	Spring Term	Summer Term
Knowledge & understanding	<u>The Problem of Evil & Suffering</u> Featured religions: Christianity & Buddhism Nature of God, Inconsistent Triad, Does suffering have a point? Beliefs about why we suffer. Christian responses to evil & suffering – different theodicies Evil and forgiveness?	<u>Life after death</u> Featured religions/world views: Christianity, Humanism, and philosophical views about afterlife. The Soul. Heaven & Hell. Purgatory. Analysis of key Christian texts – what do they say about the afterlife. Humanist views on afterlife. Funerals & secular ceremonies.	<u>Capital Punishment</u> Featured religions: Christianity & Islam Aims of punishment Exploring religious arguments for and against the death penalty. Exploring non-religious views on death penalty Exploring forgiveness
Key concepts	<i>Evil and suffering, Nature of God, Original Sin, The Fall, Free Will Moral evil, Natural evil,</i>	<i>Heaven, Hell, Judgement, Soul, Death and Afterlife, Purgatory, Jesus, Salvation, Resurrection</i>	<i>Punishment Justice Evil, Forgiveness</i>
Send provision	Text can be read out in class / in pairs to assist with those who struggle with reading. Writing Frames / Sentence starters / Key terms are available. Seating plans are used to facilitate teacher intervention with SEND pupils. SEND pupils are checked as a priority before starting each task. Flexible use of assessment with less able groups. TAs used effectively and to allow for consistency.		
Careers input	Philosophy, Academia, Law, Counselling	Counselling, Psychology, Funeral director, Social work	Human Rights, Law, Criminology, Journalism

Link to prior and future learning	Developing critical thinking skills. Evaluating different beliefs. Year 7 Existence of God unit. Morality Year 8. Christianity Unit at GCSE and Themes C& E GCSE RE	Humanism Year 8, The Fall & soul Year 9, GCSE Christian Beliefs & Teachings	Links to moral evil & suffering, Autumn Term, Year 9. Crime & Punishment GCSE
Key Vocabulary	Omnipotent, Omniscient, Benevolent, moral evil, natural evil, Theodicy, Free will, The Fall, Original Sin, Genesis, Salvation, Mackie, John Hick.	Soul, dualism, annihilation, salvation, Augustine, Plato, Aristotle	Capital Punishment, moral evil, Shari'ah Law, Death Row, Retribution, Deterrence, Reformation
Assessment	Assessment: 'God cannot be loving because people suffer' Evaluate Knowledge quizzes	Assessment: interpretation of sacred writing and extended writing; "When people die that is the end"	Assessment: 'The death penalty should never be used' Evaluate Knowledge quizzes