

Schemes of Work: Years 7 to 11

	HT1	HT2	HT3	HT4	HT5	HT6
YEAR SEVEN – Key concern – specify areas to call back to						
Content	<p>Introduce yourself State where you live Give your nationality and languages spoken Numbers 1-31 Months of the year Give dates and birthday Describe appearance (self and others) Name and describe favourite object French-speaking parts of the world</p>	<p>Describe personality Describe family School subjects and opinion Talk about friends and how long you have known them Talk in detail about family and home Compare differences between personality in the past and the present</p>	<p>Talk about school and where you live Talk about different places to live Talk about leisure activities and personal possessions Talk about animals and colours Describe wild animals Recognise farm animals and sounds Describe favourite animals</p>	<p>Talk about food Give opinions of food and drink Talk about your favourite restaurant and order food Understand quantities and recipes Talk about food and art</p>	<p>Understand places in town Describe a town Say what activities you can do at different places Ask for and give directions Arrange to go out Discuss meeting places Identify and describe the location of places on a map</p>	<p>Talk about clothes and say what style you like Talk about the weather and what you wear on different occasions Say how often you do an activity Talk about weekend activities Talk about music and national events</p>
Grammar and Skills	<p>Definite article In + country Adjectives of nationality Dates Present tense <i>avoir</i>: 1st-3rd person singular Adjective agreement Indefinite article High-frequency structures: <i>c'est; il est; c'est quoi?</i> Asking and answering questions Memorisation strategies Sound strategies Intonation (questions and statements) Sound patterns Memorisation strategies Silent letters at the end of words</p>	<p>Present tense of <i>être</i> (1st and 2nd person singular) Adjective Agreement Possessive adjectives (1st and 2nd person singular) Connectives: <i>mais, car, parce que</i> Comparisons: <i>plus/moins</i> + adjective + <i>que</i> Direct object pronouns <i>le/la/les</i> <i>Depuis</i> + present tense <i>avoir</i> and <i>être</i> Memorisation strategies High-frequency structures: <i>thank you; you're welcome</i> Show empathy during conversations Transferrable language (opinions) Using connectives to develop writing and conversation Increasing range of connectives Reading strategies Pronunciation: silent consonants at the end of words</p>	<p>Use <i>j'</i> with verbs beginning with a vowel Present tense <i>-er</i> verbs (1st-3rd person singular) Irregular verbs (<i>je vais, je fais</i>) Adjective agreement (masculine, feminine, plural) Present tense of <i>avoir</i> Perfect tense: <i>j'ai visité, j'ai vu</i> Imperfect tense: <i>c'était</i> Plurals of nouns and adjectives Present tense of <i>être</i> "False friends" Convert miles kilometres Use <i>donc</i> to extend sentences Recognise and use phrases in different tenses (<i>je voudrais, j'avais, j'étais</i>) Use statistics Dictionary and writing skills Writing skills: structuring a paragraph Sound patterns Writing strategies Pronunciation: <i>é</i> and <i>è</i></p>	<p>The partitive article Present tense of <i>manger</i> and <i>boire</i> (1st – 3rd person singular) Negatives: <i>ne...pas</i> and <i>ne...jamais</i> <i>Pouvoir</i> + infinitive <i>je voudrais</i> + noun/verb <i>il faut</i> + noun/verb Writing strategies Memorisation strategies Identify language patterns (articles with opinion verbs, articles with negatives) Use knowledge of verb forms in a new context (verb + infinitive) Express opinions Identify and explain language patterns in numbers and quantities Express opinions Identify language patterns (tenses) Memorisation strategies Pronunciation: silent letters at the end of words (-s; -t; -d; -x)</p>	<p><i>il y a un/une/des...; il n'y a pas de/d'...</i> Word order (position of adjectives) <i>au/à la/à l'/aux</i> <i>on peut</i> + infinitive The imperative <i>vouloir</i> <i>pouvoir</i> Prepositions of place + <i>du/de la/des/ de l'/des</i> Saying "there is/are" and "there isn't/aren't" The imperative Use <i>mais</i> and <i>par contre</i> to create contrasting sentences Build more complex sentences Use sequencing connectives Reading and listening strategies: compare spoken and written French Map skills Pronunciation: silent <i>h</i> Listening skills: using the task (video)</p>	<p>Present tense of regular <i>-er</i> verbs (<i>porter</i>) Possessive adjectives (<i>son/sa/ses</i>) Present tense of <i>jouer</i> and <i>faire</i> Reflexive verbs (<i>se lever, se coucher</i>) Identify language patterns (adjective endings) Build sentences using <i>quand</i> Listening strategies Use the twelve-hour clock Express opinions Grammar memorisation strategies Pronunciation: speaking with a good accent</p>
French-speaking Cultures and Promoting Diversity	<p>?PROJECT: French-speaking countries outside Europe Researching a non-European French-speaking celebrity XCL – ICT: Presenting yourself – bringing together language to describe self and family and combine with ICT PowerPoint project. MFL to cover: a) necessary language and writing frames for ICT, and b) using special characters/setting up shortcuts in Word.</p>	<p>Christmas celebrations ["Food from different countries"]</p>	<p>ASSESSMENT AND EXAM SKILLS</p>	<p>Traditional foods (and surrounding festivals/events if applicable) of French-speaking countries ["Tourism in Devon"]</p>	<p>Are there different maps for different things ["Geography – maps of UK"]</p>	
Cross-curricular Links		YEAR EIGHT				
Content	<p>Talk about usual holidays and preferred holidays Talk about items you take on holiday Talk about dream holidays Describe past holidays and past activities Talk about festivals</p>	<p>Talk about sports that you like and do Talk about winter and summer sports Talk about leisure activities and active holidays Name parts of the body and talk about sports injuries Talk about sports personalities and international events</p>	<p>Talk about where you live Talk about daily routine Talk about what you did yesterday Talk about what you are going to do to help others Identify and locate francophone countries Talk about Africa</p>	<p>Compare France and Britain Describe a country Talk about French people Talk about transport and new technology Discuss Francophone cartoon characters</p>	<p>Talk about types of television programmes Talk about musical genres and opinions of music Talk about film Talk about genres and review a film Talk about reading preferences Understand and use the language of advertising</p>	<p>Describe old and new technology Talk about using technology for leisure activities Identify potential dangers of social networking Talk about the pros and cons of new technologies Talk about favourite technology and gadgets</p>

Five Year Scheme of Work

	HT1	HT2	HT3	HT4	HT5	HT6
Grammar and Skills	<p>Present tense of <i>-ir</i> verbs (<i>choisir, finir</i>) Present tense of <i>-re</i> verbs (<i>prendre</i>) Near future (<i>je vais prendre</i>) How to say 'in' with countries and cities (<i>en, au, aux, à</i>) <i>Je voudrais/J'aimerais</i> + infinitive Perfect tense with <i>avoir</i> <i>C'était ...</i> Perfect tense of <i>aller</i> <i>Finir</i> and <i>choisir</i> Talking about the past</p> <p>Adapt texts Dictionary skills Reading strategies Work out grammar patterns Use time expressions as clues to identify tenses Use three tenses together Speaking strategies Pronunciation: liaison after <i>s</i> Reading strategies: cognates</p>	<p><i>Jouer au/à la/aux ...</i> <i>Faire du/de la/de l'...</i> <i>Depuis</i> + present tense <i>Je voudrais/J'aimerais</i> + infinitive Perfect tense of <i>aller</i> <i>J'ai mal au/à la/à l'/aux ...</i> <i>Pouvoir</i> + infinitive</p> <p>Remember grammar rules Give detailed answers to questions Use different tenses together Pronunciation: vowel sounds Build longer sentences using <i>parce que</i> and <i>donc</i> Strategies for checking written work Pronunciation: distinguishing between present and perfect</p>	<p>Comparisons: <i>plus/moins</i> + adjective + <i>que</i> Near future Reflexive verbs Perfect tense with <i>être</i> Near future Expressions with <i>avoir</i>, e.g. <i>avoir faim/soif/peur</i> Reflexive verbs Perfect tense with <i>avoir</i> and <i>être</i> Near future</p>	<p>Present tense Use <i>on</i> Comparatives and superlatives Perfect tense (revision) Asking questions Use <i>qui</i> to link sentences Present tense The comparative Asking questions Perfect tense</p> <p>Agreeing and disagreeing Motivation strategies Motivation strategies Develop geographical knowledge Develop cultural awareness Say dates Motivation strategies Intonation when asking questions Extend sentences Understand longer texts Motivation strategies Pronunciation: intonation</p>	<p>Direct object pronouns: <i>le, la, les</i> <i>Faire</i> + infinitive and <i>rendre</i> + adjective <i>Ce que</i> Give opinions using the perfect and imperfect tenses 'Verb + infinitive' structures <i>Faire</i> + infinitive</p> <p>Reading strategies Identify and express opinions Justify opinions Express and justify opinions Listening and writing strategies Apply knowledge of phonics Translation strategies Recognise persuasive and informative language</p>	<p>Adjectives (agreement and position) Verb + preposition + infinitive Impersonal structures Structure an argument <i>À</i> + definite article</p> <p>Use connectives to justify opinions Extend sentences Speaking strategies Memorisation strategies Spoken and written register Debate a point Speaking strategies Use reading strategies to work out meaning</p>
French-speaking Cultures and Promoting Diversity			[“Healthy Living”]	[“Careers”]		[“Out of Africa”]
Cross-curricular Links						
YEAR NINE						
Content	<p>Discuss relationships with parents Talk about pocket money and what you do to help at home Talk about the pressures faced by teenagers and understand advice Discuss what life used to be like for teenagers Discuss the life of homeless children</p>	<p>Talk about healthy eating Discuss healthy eating Talk about how diet affects health Talk about resolutions to be healthier Talk about what life will be like in the future</p>	<p>Organise a party Suggest activities and make excuses Talk about a festival or special event that you've been to Communicate with people in formal situations Talk about traditions and festivals</p>	<p>Talk about how you travel and compare means of transport Buy tickets and talk about travel plans Plan a holiday Describe a past holiday Talk about transport in books and films</p>	<p>Describe what type of home you live in Describe rooms in a house Describe a bedroom, items in it and their location Describe the type of home you would like to have Describe places and express how you feel about them</p>	<p>Talk about jobs and the qualities needed for certain jobs Talk about ideal jobs Talk about ambitions Talk about part-time jobs Talk about success and failure</p>
Grammar and Skills	<p>Use pronouns <i>me, te</i> and <i>se</i> in positive and negative sentences Identify and use modal verbs: <i>devoir, pouvoir</i> and <i>vouloir</i> <i>Tu</i> form of the imperative Imperfect tense Present and imperfect tenses (revision)</p> <p>Express opinions with confidence Agree and disagree Ask and answer questions Listening strategies Express opinions Identify lifestyle differences and develop cultural awareness Pronunciation of verb endings Understand longer reading passages Cultural awareness strategies Pronunciation: silent verb endings</p>	<p>Impersonal structures The pronoun <i>en</i> Perfect tense (revision) Expressions of quantity Future tense Develop knowledge of the future tense</p> <p>Dictionary skills Use context to work out meaning Build confidence in asking questions Evaluate your performance Strategies for checking written work Evaluate your performance Use connectives to extend sentences Translate into French Evaluating your performance Pronunciation: the French <i>r</i> sound</p>	<p>Near future Conditional: <i>on pourrait</i> + infinitive Perfect tense with <i>être</i> Imperfect tense <i>Vous</i> form (present tense) Use past and present tenses</p> <p>Strategies to improve speaking Evaluate your performance Conversation skills Evaluate your performance Cultural awareness strategies Evaluate your performance Formal and informal language Evaluate your performance Cultural awareness strategies Evaluating your own and others' performances Pronunciation: the perfect tense and the imperfect</p>	<p>Negatives: <i>ne ... jamais/ni ... ni ...</i> Present tense of <i>choisir</i> and <i>partir</i> Correct tenses with <i>si</i> and <i>quand</i> Perfect and imperfect tenses Use different tenses</p> <p>Use comparisons to develop writing and speaking 24-hour clock The French <i>r</i> sound Super Strategies Grammar memorisation strategies Translation skills Understand more complex reading texts Super strategies Pronunciation: <i>u</i> and <i>ou</i></p>	<p><i>y</i> Present tense with <i>depuis</i> Regular <i>-re</i> verbs in the present tense</p> <p>Prepositions <i>Si</i> clauses + imperfect tense and conditional Conditional Work with different structures from the unit</p> <p>Translation strategies Super Strategies Recognise and compare writing styles Extending your range of vocabulary Debate a point Develop knowledge of connectives to extend sentences Memorisation strategies Extend vocabulary Super strategies Pronunciation: <i>i</i> and <i>y</i></p>	<p>Masculine and feminine forms of jobs Imperfect tense and the conditional (revision) Use different tenses together <i>Si</i> clauses + imperfect tense and conditional (revision) <i>Quand</i> with different tenses Use different tenses Job titles The imperfect tense and the conditional Using <i>quand</i> with different tenses</p> <p>Ask and answer questions Improve speaking and writing Translation strategies Combine tenses to improve speaking and writing Motivation strategies Super strategies Pronunciation: tongue-twisters</p>
French-speaking Cultures and Promoting Diversity						
Cross-curricular Links						

	HT1	HT2	HT3	HT4	HT5	HT6
YEAR TEN						
Content	<p>Key Stage 3 revision</p> <p>Unit 1.1 G <i>Ma famille et moi</i></p> <p>Unit 1.1 F <i>Ma famille et mes amis</i></p> <p>Unit 1.2 G <i>On se marie?</i></p> <p>Unit 1.2 F <i>Tu aimerais te marier?</i></p>	<p>Unit 2.1. G <i>On garde le contact</i></p> <p>Unit 2.1. F <i>Les réseaux sociaux</i></p> <p>Unit 2.2 G <i>Tu es technophile?</i></p> <p>Unit 2.2 F <i>Tu t'en sers souvent?</i></p>	<p>Unit 3.1 G <i>Qu'est-ce que tu aimes faire?</i></p> <p>Unit 3.1 F <i>Qu'est-ce que tu as fait ce weekend?</i></p> <p>Unit 3.2 G <i>On parle de la nourriture</i></p> <p>Unit 3.2 F <i>Qu'est-ce que tu aimes manger?</i></p> <p>Unit 3.3 G <i>Tu fais du sport?</i></p> <p>Unit 3.3 F <i>Le sport, c'est ma passion!</i></p>	<p>Unit 4.1 G <i>On fait la fête!</i></p> <p>Unit 4.1. F <i>La fête chez nous</i></p> <p>Unit 4.2 G <i>Partout, c'est la fête!</i></p> <p>Unit 4.2 F <i>La fête pour tout le monde!</i></p>	<p>Unit 5.1 G <i>À la maison</i></p> <p>Unit 5.1 F <i>Des maisons différentes</i></p> <p>Unit 5.2 G <i>Là où j'habite</i></p> <p>Unit 5.2 F <i>Trouver ta ville jumelée idéale</i></p>	<p>Unit 6.1 G <i>Les associations caritatives</i></p> <p>Unit 6.1 F <i>Mon travail bénévole</i></p> <p>Unit 6.2 G <i>Un régime alimentaire équilibré?</i></p> <p>Unit 6.2 F <i>Mon mode de vie avant et maintenant</i></p>
Grammar and Skills	<p>Nouns Articles Numbers Dates and times Using avoir (to have) and être (to be) Possessive adjectives (my, your, his, her) Reflexive verbs Adjective agreement Comparatives and superlatives Position of adjectives Using qui and que The immediate future and the future tense Direct and indirect object pronouns</p> <p><i>Nouns</i> <i>Articles</i> <i>Numbers</i> <i>Dates and times</i> <i>Using avoir (to have) and être (to be)</i> <i>Possessive adjectives (my, your, his, her)</i> <i>Reflexive verbs</i> <i>Adjective agreement</i> <i>Comparatives and superlatives</i> <i>Position of adjectives</i> <i>Using qui and que</i> <i>The immediate future and the future tense</i> <i>Direct and indirect object pronouns</i></p>	<p>The immediate future and the future tense Direct and indirect object pronouns The present tense of regular -er verbs Using avec and sans The present tense of common irregular verbs Using grâce à 'It' and 'that': ce, c', ça Interrogative adjectives Aller, faire and other common irregular verbs The pronouns moi, toi, lui and elle</p> <p><i>Dates and times</i> <i>Coping strategies</i> <i>Adding extra information</i> <i>Building your speaking and writing skills</i></p>	<p>Revision of the present tense of regular verbs Question words The perfect tense of regular verbs The perfect tense with être Quantities Adverbs of frequency Verb + infinitive The pronoun en Using subordinating conjunctions Jouer à and faire de Developing sentences using quand, lorsque and si Opinion verbs</p> <p><i>Using visual clues to understand texts</i> <i>Adding opinions to produce more complex sentences</i> <i>Drawing to convey information</i> <i>Listening for detail</i> <i>Reading for detail</i> <i>Using common patterns between French and English when reading</i></p>	<p>Revision of the perfect tense with être The rules of agreement in the perfect tense Reflexive verbs in the perfect tense Using en, au / aux / à + countries and towns Using common expressions in the imperfect tense Indefinite articles The imperfect tense of common verbs Deciding between the perfect and imperfect tenses</p> <p><i>Using a mnemonic</i> <i>Requesting help</i> <i>Developing confidence when speaking</i> <i>Making use of social and cultural context when reading</i></p>	<p>Revision of the position and agreement of adjectives Plurals of nouns Negative phrases followed by de Partitive articles Habiter and vivre C'est and il y a Demonstrative adjectives Prepositions</p> <p><i>Using adjectives to enhance descriptions</i> <i>Recognising key topic words in reading and listening tasks</i> <i>Using verbs which start with a vowel</i> <i>Simplification and paraphrasing</i></p>	<p>Vouloir + infinitive Indefinite pronouns The conditional of vouloir and aimer En + present participle Devoir and pouvoir + infinitive Il faut + infinitive Imperfect tense of être, avoir and faire Expressions of quantity Recognising the pluperfect tense</p> <p><i>Using a glossary or bilingual dictionary</i> <i>Using verbal context when listening</i> <i>Using adverbs to enhance sentences</i> <i>Recognising common patterns in French when listening</i></p>
Content	<p>Key Stage 3 revision</p> <p>Unit 1.1 F <i>Ma famille et mes amis</i></p> <p>Unit 1.1 H <i>La famille et l'amitié</i></p> <p>Unit 1.2 F <i>Tu aimerais te marier?</i></p> <p>Unit 1.2 H <i>Seul ou en couple?</i></p>	<p>Unit 2.1. F <i>Les réseaux sociaux</i></p> <p>Unit 2.1 H <i>Avantages et inconvénients des réseaux sociaux</i></p> <p>Unit 2.2 F <i>Tu t'en sers souvent?</i></p> <p>Unit 2.2 H <i>Bienfaits et dangers</i></p>	<p>Unit 3.1 F <i>Qu'est-ce que tu as fait ce weekend?</i></p> <p>Unit 3.1 H <i>Le weekend, qu'est-ce que tu fais ?</i></p> <p>Unit 3.2 F <i>Qu'est-ce que tu aimes manger?</i></p> <p>Unit 3.2 H <i>Que mange-t-on dans le monde?</i></p> <p>Unit 3.3 F <i>Le sport, c'est ma passion!</i></p> <p>Unit 3.3 H <i>Les sports extrêmes</i></p>	<p>Unit 4.1. F <i>La fête chez nous</i></p> <p>Unit 4.1 H <i>La fête, c'est quoi pour toi?</i></p> <p>Unit 4.2 F <i>La fête pour tout le monde!</i></p> <p>Unit 4.2 H <i>Les fêtes en famille, tu aimes?</i></p>	<p>Unit 5.1 F <i>Des maisons différentes</i></p> <p>Unit 5.1 H <i>Ma maison idéale</i></p> <p>Unit 5.2 F <i>Trouver ta ville jumelée idéale</i></p> <p>Unit 5.2 H <i>Ma région</i></p>	<p>Unit 6.1 F <i>Mon travail bénévole</i></p> <p>Unit 6.1 H <i>Pourquoi a-t-on besoin d'associations?</i></p> <p>Unit 6.2 F <i>Mon mode de vie avant et maintenant</i></p> <p>Unit 6.2 H <i>Opération 'remise en forme'</i></p>
Grammar and Skills	<p>Nouns Articles Numbers Dates and times Reflexive verbs Adjective agreement Comparatives and superlatives Direct object pronouns Comparatives and superlatives</p>	<p>The present tense of common irregular verbs Using grâce à The present tense of regular -ir and -re verbs Using on Aller, faire and other common irregular verbs The pronouns moi, toi, lui and elle</p>	<p>The perfect tense of regular verbs The perfect tense with être Revision of the future tense Time phrases Verb + infinitive The pronoun en Demonstrative pronouns (celui / celle) Using more complex negatives</p>	<p>Reflexive verbs in the perfect tense Using en, au / aux / à + countries and towns Using the perfect infinitive Rules of agreement with the perfect infinitive The imperfect tense of common verbs Deciding between the perfect and imperfect tenses</p>	<p>Negative phrases followed by de Partitive articles The conditional of regular verbs The conditional of irregular verbs Demonstrative adjectives Prepositions Recognising possessive pronouns Revision of comparative and superlative adjectives</p>	<p>The conditional of vouloir and aimer En + present participle Vouloir que + subjunctive Using ce que Imperfect tense of être, avoir and faire Expressions of quantity Recognising the pluperfect tense Il vaut / il vaudrait mieux Revision of negative constructions</p>

	HT1	HT2	HT3	HT4	HT5	HT6	
	<p>The immediate future and the future tense Direct and indirect object pronouns The future tense Using <i>donc</i></p> <p><i>Ignoring words which are not needed</i> <i>Using cognates and near-cognates</i> <i>Understanding near-cognates when listening</i> <i>Answering unprepared questions</i></p>	<p>Present tense of more irregular verbs Il est possible que + subjunctive</p> <p><i>Coping strategies</i> <i>Pronunciation of verb endings</i> <i>Building your speaking and writing skills</i> <i>Collecting useful phrases</i></p>	<p>Developing sentences using quand, lorsque and si Opinion verbs Using the pronouns en and y Emphatic pronouns</p> <p><i>Adding opinions to produce more complex sentences</i> <i>Making use of grammatical markers</i> <i>Listening for detail</i> <i>Translation strategies</i> <i>Using common patterns between French and English when reading</i> <i>Structuring a debate</i></p>	<p>Using the imperfect and perfect tenses together Revision of the imperfect tense</p> <p><i>Requesting help</i> <i>Using a word which refers to a similar item</i> <i>Making use of social and cultural context when reading</i> <i>Developing knowledge of French-speaking countries</i></p>	<p><i>Recognising key topic words in reading and listening tasks</i> <i>Building longer sentences</i> <i>Simplification and paraphrasing</i> <i>Using intensifiers</i></p>	<p><i>Using verbal context when listening</i> <i>Using questions and texts to formulate answers</i> <i>Recognising common patterns in French when listening</i> <i>Using negatives to add complexity</i></p>	
French-speaking Cultures and Promoting Diversity							
Cross-curricular Links							
YEAR ELEVEN							
Content	<p>Unit 7.1 G <i>Ma ville, mon environnement</i> Unit 7.1 F <i>Les problèmes de l'environnement</i> Unit 7.2 G <i>Des problèmes sociaux</i> Unit 7.2 F <i>Les inégalités</i></p>	<p>Unit 8.1 G <i>On part en vacances!</i> Unit 8.1 F <i>Moi, je préfère ...</i> Unit 8.2 G <i>Qu'est-ce que tu as fait?</i> Unit 8.2 F <i>Découverte de la France</i></p>	<p>Unit 9.1 G <i>L'école et les matières</i> Unit 9.1 F <i>La journée scolaire</i> Unit 10.1 G <i>La vie scolaire</i> Unit 10.1 F <i>Le règlement scolaire</i></p>	<p>Unit 11.1 G <i>Continuer ses études ou non?</i> Unit 11.1 F <i>L'orientation</i> Unit 12.1 G <i>L'avenir</i> Unit 12.1 F <i>Comment obtenir un emploi</i></p>			
Grammar	<p>Revision of <i>devoir</i> and <i>pouvoir</i> + infinitive Recognising <i>pouvoir</i>, <i>vouloir</i> and <i>devoir</i> in the conditional Using <i>si</i> + present tense <i>Si</i> clauses + present tense + future tense The imperative (vous form) The imperative (tu form) Verbs of possibility <i>Permettre de</i> + infinitive</p> <p><i>Revising known words and phrases</i> <i>Making use of social and cultural context when listening</i> <i>Justifying answers</i> <i>Agreeing and disagreeing in a discussion</i></p>	<p>Using prepositions for countries and modes of transport Using negatives Sequencing words and phrases <i>Depuis</i> + the present tense The pronoun <i>y</i> Revision of the perfect tense with <i>avoir</i> Revision of the perfect tense with <i>être</i> Revision of the imperfect tense of <i>-er</i> verbs Revision of the imperfect tense of <i>avoir</i>, <i>être</i> and <i>faire</i></p> <p><i>Using negatives to improve writing</i> <i>Paraphrasing</i> <i>Expressing opinions and using intensifiers</i> <i>Recognising cognates and near-cognates when reading</i></p>	<p>Using adverbs Using <i>de</i> after quantities Revision of using the perfect tense of regular <i>-er</i> verbs Emphatic pronouns Adverbs of time and place Using the comparative of adverbs Superlative adverbs Revision of using <i>pouvoir</i>, <i>vouloir</i> and <i>devoir</i> Revision of <i>il faut</i></p> <p><i>Forming longer sentences</i> <i>Describing physical properties</i> <i>Agreeing or disagreeing</i> <i>Using visual and verbal context in reading</i></p>	<p>Revision of using <i>pouvoir</i>, <i>vouloir</i> and <i>devoir</i> Revision of <i>il faut</i> Using the pronouns <i>ce qui</i> and <i>ce que</i> Using intensifiers Revision of <i>si</i> clauses in the present tense <i>Si</i> clauses with the future tense Using verbs of liking and disliking Using verbs of liking and disliking in the conditional The passive voice in the present tense Revision of comparatives and superlatives</p> <p><i>Using visual and verbal context in reading</i> <i>Using fewer common prepositions</i> <i>Ignoring words which are not needed in listening tests</i> <i>Using exclamations</i> <i>Using qui and que to help you refer to something</i></p>			
Content	<p>Unit 7.1 F <i>Les problèmes de l'environnement</i> Unit 7.1 H <i>Planète en danger</i> Unit 7.2 F <i>Les inégalités</i> Unit 7.2 H <i>La pauvreté</i></p>	<p>Unit 8.1 F <i>Moi, je préfère ...</i> Unit 8.1 H <i>Quelles vacances!</i> Unit 8.2 F <i>Découverte de la France</i> Unit 8.2 H <i>Les vacances en ville</i></p>	<p>Unit 9.1 F <i>La journée scolaire</i> Unit 9.1 H <i>Des écoles différentes</i> Unit 10.1 F <i>Le règlement scolaire</i> Unit 10.1 H <i>Améliorer son école</i></p>	<p>Unit 11.1 F <i>L'orientation</i> Unit 11.1 H <i>Université ou apprentissage?</i> Unit 12.1 F <i>Comment obtenir un emploi</i> Unit 12.1 H <i>Métiers: les avantages et les inconvénients</i></p>	Revision and preparation for the examination		
Grammar	<p>Using <i>si</i> + present tense <i>Si</i> clauses + present tense + future tense Recognising and using the pluperfect tense Revision of <i>en</i> and <i>y</i></p>	<p>Sequencing words and phrases <i>Depuis</i> + the present tense The pronoun <i>y</i> Revision of using the imperfect and perfect tenses together <i>Après avoir</i> / <i>être</i> + past participle</p>	<p>Revision of using the perfect tense of regular <i>-er</i> verbs Emphatic pronouns Adverbs of time and place Revision of the perfect tense of <i>-ir</i> and <i>-re</i> verbs</p>	<p>Revision of <i>si</i> clauses in the present tense <i>Si</i> clauses with the future tense Using <i>quand</i> clauses with the future tense Two-verb structures</p>			

Five Year Scheme of Work

	HT1	HT2	HT3	HT4	HT5	HT6
	<p>Verbs of possibility Permettre de + infinitive The subjunctive Present-tense forms of the subjunctive</p> <p><i>Making use of social and cultural context when listening Tackling 'Positive, Negative or Positive + Negative' tasks Agreeing and disagreeing in a discussion Dealing with longer texts</i></p>	<p>Venir de + infinitive Revision of the imperfect tense of -er verbs Revision of the imperfect tense of avoir, être and faire Using three-time frames : past, present and future Revision of the imperfect tense</p> <p><i>Paraphrasing Adding complexity to written and spoken language Recognising cognates and near-cognates when reading Reading for gist</i></p>	<p>Revision of the perfect tense of irregular verbs Revision of the perfect tense with être Revision of using pouvoir, vouloir and devoir Revision of il faut Revision of the conditional Time phrases</p> <p><i>Describing physical properties Pointing and demonstration Using visual and verbal context in reading Using more than one tense in the same sentence</i></p>	<p>The passive voice in the present tense Revision of comparatives and superlatives Avoiding the passive Recognising the passive in the past and the future</p> <p><i>Ignoring words which are not needed in listening tests Being aware of faux-amis when translating into English Using qui and que to help you refer to something Using French idioms</i></p>		
<p>French-speaking Cultures and Promoting Diversity</p> <p>Cross-curricular Links</p>						