

# INSIDE LOOK AUTUMN TERM 2021









I would like to take this opportunity to thank you all for your support and well wishes this term. I'm not referring to my decision to retire, rather the many communications I and my colleagues have received with

regards to the systems and processes we have implemented to support our students learning and progress during the Autumn term, despite on-going Covid-19 problems.

Best wishes to Charlotte Kendall who will be on maternity leave from the end of this term.

Merry Christmas and a happy New Year to you and your family. Let's hope 2022 will be less problematic Kindest regards,

Mr. Glenn Smith - Principal



On behalf of all of the Governing Body may I take this opportunity to wish pupils, parents, carers, staff and everyone associated with the College a very happy holiday break.

It has certainly been a very difficult year but I have been very encouraged by the way we have all pulled together and I am very proud at what you have all achieved.

In looking forward I know we can continue on our path to success and thank you all for your hard work and commitment.

I am sure you would want to extend a warm welcome to our new College Governors. Matt Burrell, Kathy Neve, Martyn Brake and Anna Bromley are joining a dedicated, experienced and proactive group of professionals that provide excellent governorship for our College.

Mr. Anthony Smith - Chairman of Governors











This week we recorded performances that would have been showcased at this years' annual Christmas Carol Service had it been able to go ahead at St Pauls Church as originally planned.

Many thanks to the staff who made the recording possible and to the fabulous students involved for their commitment and resilience this term.

The link to the performances <a href="https://www.youtube.com/watch?v=bYuOMEOgIBQ">https://www.youtube.com/watch?v=bYuOMEOgIBQ</a>







# Honiton Community College Forest School



Set in our purpose-built forest school area in amongst the trees onsite, our learners are given weekly sessions based around the 6 principles of Forest School. These principles include learning about our natural environment through observation and seasonal activities to develop a lifelong interest in our natural world.

Each week we take part in activities that focus on team and confidence building, allowing learners to constantly expand on their abilities by solving real-world issues, building self-belief and resilience. Forest School therefore, helps participants to become healthy, resilient, creative and independent learners.

The Forest School is run by a creative and dedicated team led by a FSA qualified leader.























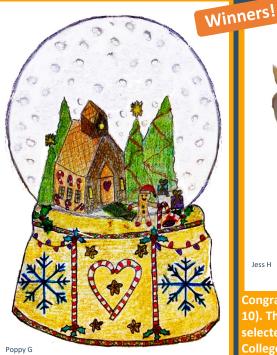
Year 8 Art students have been working with clay this term. As part of their 'Curious Character' project, they designed and sculpted a hybrid figure. The clay figures will be bisque fired in the kiln, ready to be glazed and fired again next year.







Year 7 Art students have been working on their 'Extraordinary Ordinary'
Still Life project. They have produced some fabulous compositions inspired
by the work of artist Michael Craig Martin.





Congratulations to Poppy G (Year 8) and Jess H (Year 10). Their wonderful, festive designs have been selected to be used across publicity materials for the College. Both students will receive an Amazon gift yousher.



their own creations. This lovely festive

piece was an experimentation using

acrylic paint.

# A comedy by William Shakespeare

# TWELFTH MIGHT





#### 'If music be the food of love, play on'

What a relief that in spite of numerous Covid-related setbacks and near cancellations, the sell out College Shakespeare production of 'Twelfth Night,' was able to fill the Hall with energy, laughter, song, festive warmth, drama, mince pies and mulled wine.

The cast of students from Year 9 to Year 13 brought out beautifully the love, the cruelty and the comedy of this much loved Shakespeare play.













# **SPORT & PE**



It has been brilliant to see so many students back and involved in PE clubs at lunchtime and after College. Fixtures have been happening regularly too and it has been so enjoyable to get back to some enrichment activities and competitions. We've been lucky to have Exeter Chiefs Community Coaches in again as part of Project Rugby - students from various year groups have had sessions during their Core PE lessons as well as a boys lunchtime club and girls after College club. Huge thanks to the PE team for offering such an extensive programme.

Mr A Taylor, Head of Sport & PE



Year 8 Rugby, Won 8-7 against Uffculme School



Well done to the U13 Indoor Cricket squad who enjoyed a day at Exeter University on Thursday 11<sup>th</sup> November for the East Devon tournament. The quality of cricket improved throughout the day and there were some excellent individual and team performances.



Under 16's Rugby, Won 38 - 31 against Colyton Grammar



**Under 15 Netball Team** 



**Under 16 Netball Team** 



Congratulations to the six students who represented East Devon schools at the Exeter and East Devon Cross-Country competition on Wednesday 24<sup>th</sup> November at Blundell's School. Great conditions for cross-country and some fantastic results.

**Year 7 Boys:** Tom Lane 18<sup>th</sup>, Theo Lawton 30<sup>th</sup>, Josh Lane 31<sup>st</sup>

Junior Boys: George Pemberton 5<sup>th</sup>
Intermediate Boys: Tom Burroughs 21<sup>st</sup>
Senior Girls: Erin Humphris 8<sup>th</sup>

George and Erin will represent Exeter and East Devon schools at the Devon Schools Championships at Stover School on Saturday 15<sup>th</sup> January, 2022. Tom Lane will be a reserve for Year 7 boys.



#### Congratulations

to George Pemberton (9CBE) who finished 11th in the U15s race at the Devon Cross Country Championships in Exeter.

A brilliant run as he is a year young in this age category.





Post 16 Football Team



Post 16 Netball Team



Exeter Chiefs Project Rugby festival was a lovely end of term trip for some very deserving students and a great opportunity to demonstrate their developing rugby skills. Richard Bright from Exeter Chiefs Coaching Programme has been in College regularly since September, leading in lessons, lunchtime club and after College club. All the students involved have enjoyed his sessions and many students have been inspired to join local clubs, which is a fantastic outcome.

A big thank you to Richard and Exeter Chiefs for the programme delivery and for putting on such a fantastic festival of rugby today.





Really excellent hour spent with our PE Highly Able/Sports Academy students.

We looked in to sport psychology and compared Hull's drive theory - the idea that the body actively works to maintain a certain state of balance - with the inverted U theory which shows the relationship between pressure and performance in relation to optimum levels or arousal in sport.

The students watched videos of the effects of over arousal in sport and finished with some practical sport through free throw shooting in basketball and some dodgeball to see how they coped under pressure!



# British, bre than a sport Hollie

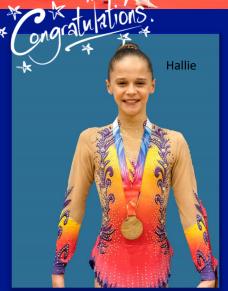
# Acrobatic Gymnastics Championships Representing Honiton Gymnastics Club.

## **South West Champions**

Maicey Bennett and Hallie Bennett both winning a GOLD medal . Also participating' Elwyn Spence (women's pair), Poppy Gryman, Grace Lawrence (2<sup>nd</sup> women's trio), Hollie Moulton (2<sup>nd</sup> women's pair)

## **British Acrobatic Gymnastics Championships**

Hallie Bennett won a SILVER medal and participating Hollie Moulton







In English in Year 9 we are currently studying a range of poetic forms, from sonnets to Haikus. Our students are learning that poets make choices about language, form and structure in order to communicate meaning to their readers. The inspiration for these poems was the Haiku Yearbook by Anthony Thwaite; students then had a go at writing their own Haiku Yearbook. Having watched a short film about the importance of the Haiku in Japanese culture, we were interested to learn that there are Haiku post-boxes dotted around the towns and cities of Japan into which people can drop the Haikus they suddenly feel inspired to write. We were really impressed with the creativity of our students and share just two examples of a Haiku Yearbook with you here. As you will see they have worked really hard to follow the Haiku structure: three lines of five, seven and five syllables each.

#### Haiku Calendar by Toby Mousdell

Monumental clouds purloining the ceaseless sky from the anguished sun

The glass-like patterns painted by the bitter cold on a bleak forenoon

The flourishing buds quenched by relentless downpour and thawing ice sheets

Grasping heavenwards the fair trees were attired in a verdant cloak

A forbearing breeze fragments the tranquility and ripples the calm

The vast heavens blush when the sun gently retreats and the moon conquers

Tepid and Coaxing the sea skips incessantly lashing at the bank

Luminescent rift rupturing the horizon a flicker of light

The dismal rain will cascade vigorously when clouds congregate

A rug of amber starts to materialize under the bare trees

Bronze and Luminous, November nights crepitate with wood ablaze

Roosting on trees arms, the snow shelters the gardens with a coat of white

#### Haiku Calendar by Abbie Empson



# CELEBRATION BREAKFAST



Celebration Breakfast is to celebrate students' achievement by inviting them to a shared breakfast before lessons in the dining room

This event is held half termly, and 20 students are nominated from each year group by the teaching staff of the College.

The Celebration Breakfast celebrates not just high academic achievement but students who have excelled in extra effort in College work, for outstanding attitude to learning, sporting achievement or any other form of hard work, self-discipline and "consistently over and above" that makes them a good role model for their peers.

# Modern Foreign Languages Department Christmas Card Competition



Well done to Scarlett Shepherd (Year 7) who took part in the MFL Christmas Card competition and was selected as the winner! She worked so hard to research the language and traditions of a Hawaiian Christmas and it is great to see her efforts paying off.



# Science Department puts best foot forward!

Three members of the Science Department have achieved the remarkable feet (sic) of walking 3000 miles this year between them.

Mrs Shorter, Dr Murch and Mr Maplesden signed up at the start of 2021 to the "Walk 1000 Mile Challenge" (<a href="https://www.walk1000miles.co.uk/">https://www.walk1000miles.co.uk/</a>) in an effort to stay fit and healthy after the excesses of 2020. They are pleased to report that even though it's not the end of November, all 3 have exceeded their 1000 miles. Mrs Shorter, Senior Science Technician, was the first to reach her target. "It was very satisfying and also great to beat Dr Murch and Mr Maplesden". Mr Maplesden said "It was hard going at first trying to keep our steps up but it's well worth it". Dr Murch added "I'm very pleased we've all stuck to it, there were times when I never thought we'd make it"



Do feel free to congratulate them when you see them!

# SCIENCE DEPARTMENT COMPETITION







#### Object of the competition

You are required to produce a poster for a social media This should present a clear understanding of the ways in which microbes are involved in the production of food, Called 'Microbes made my lunch'

#### Your poster should:

 provide an illustrated account of how microbes are involved in the production of three different examples of food and one example of a drink.

#### • Include information on:

- the characteristics of the microbes you choose,
- the main features of the production process,
- the role of microbes' metabolism in contributing to the food created.

#### Format of entries

Entries will need to be hardcopy pages: 2 x single sided A4 (or one A3 split in half) either hand drawn or computer.

For more details including the rules, prizes, what to include in your work, and useful websites for research please visit the poster page:

https://www.misac.org.uk/PDFs/Misac-competition-2022.pdf

If you are unable to access the materials online or you would like to take part or for further information, email Mrs. Shorter RShorter@honitoncollege.devon.sch.uk.

First prize is £100 for the winning student, and £250 for the college, more prizes are available. Entries will be judged on scientific merit, do not copy and paste things from the internet, research is highly recommended! If you don't win... you can still get a certificate.

# **CAREERS HUB**

# **An update from Careers**



**Melanie Jones** 

We have made a significant further investment in our careers offering following the ongoing disruption caused by the pandemic. Melanie Jones has joined the team as our dedicated Careers Lead and thanks to a donation from Taylor Wimpey we now have a bespoke Careers Hub.

In addition to receiving advice and information, students have also attended assemblies delivered by the RAF, Exeter College, Bicton College, Richard Huish College, and Honiton CC Post 16. Presentations on CV writing have been shared during tutor time and they have had access to weekly advice via drop-in sessions and appointments with external agencies such as representatives from the Armed Forces and 1:1 appointments with Kate, our Careers South West Careers Adviser.

Melanie and the ICT team have been working on the Careers section of our internal SharePoint site. In the new year they will be providing further online resources for students in all vears to use in college or at home to aid their Careers research. The new Weduc app will also be used to share careers messages and provide another easily accessible source of information for students and parents to access.

A survey carried out with our students has helped identify areas we need to develop further. This student input will shape the Careers provision moving forward and ensure we are meeting their needs. There is a strong focus on assisting Year10 students with their decision making regarding Post-16 options, allowing them to enter their final GCSE year with a greater understanding and confidence in where they are heading.





Covid has limited the opportunity to have visits from different speakers and employers, but it is hoped we can continue to build on our strong partnerships with local employers to support with work preparation skills and ongoing guidance and inspiration for students.

We are always pleased to hear from any individuals in any industry who are willing to offer us their time, support, or even sponsorship to enable us to provide an aspirational and comprehensive career and employability programme to our students.

Learning about the local labour market, meeting employers and visiting workplaces all form part of our Careers Provision in secondary education. Therefore, the contribution and participation of local professionals and employers is imperative for us to provide a strong and stable careers programme to our students.

We would be delighted to hear from individuals within our local community who are willing to share their time or career journey with students. Do you know anyone who would be willing to do the following to support our Careers programme by: Sponsoring students to support social mobility

- Mentoring
- Holding mock interviews
- Talking about your career journey/business
- Setting a project for students relevant to your business or company
- Hosting a visit at your business/company
- Provide work placements and experiences

If so, please email <a href="mailto:careers@honitoncollege.devon.sch.uk">careers@honitoncollege.devon.sch.uk</a>

Taylor

Quote: "We're extremely happy that Honiton College gave us the opportunity to provide a donation for its vears to come."



### IMPROVED COMMUNICATION



Parental engagement made easy

Parents/carers and teachers are two of the most important contributors to a student's education success.

Students may feel like they spend all their time at school but on average they only spend 25% of their waking hours in formal education. This means parents and carers have a significant opportunity to influence young people's education.

When parents/carers and teachers communicate well with one another, they are able to support student learning together. As such, communication between home and school is vital.

Here at Honiton Community College, we are always looking for new ways to improve communications with our parents and carers. We have recently launched our new website with a fresh new look and feel, which we hope is easier to navigate and use on mobile devices. Thank you to John at Quintessential Apps for donating so much of his time to help build this site.

We have also launched Weduc, a new digital communications tool specifically designed for parents and College staff communications. Weduc allows you to see live updates about your child's education, meaning you will never miss a moment of your child's learning journey. You will receive alerts and keep updated with college news, trips, learning activities, important announcements, key dates and events, attendance information and much more!

Many parents have already signed up to Weduc and we ask that everyone takes time to download the app over Christmas in preparation for the new term. You will have received an email with your enrolment code and can sign up here.

Moving forward all communications will be sent out via the Weduc App. Similarly, student absences will need to be reported to the College via the app. This should prove more convenient for parents and will be much more efficient for College staff, who need to determine the whereabouts of student.

If you would like to provide feedback regarding the new communications app please do so via our Honiton Community College Contact Form.

# IMPORTANT DATES SPRING TERM 2022

Tuesday 4 January 2022 – Non-Student Day
Wednesday 5 January 2022 – Start of Term for Students
Thursday 13 January - Year 9 Options Evening (17.00hrs - 19.00hrs)

Thursday 27 Lawrence Version Distriction (4.5 4.5 km) 4.0 0.0 km²

Thursday 27 January - Year 9 Progress Evening (15.45hrs - 19.00hrs)

Friday 18 February 2022 – Non-Student Day

Monday 21 to Friday 25 February 2022 – Half Term

Thursday 17 March - Year 11 Progress Evening (15.45hrs - 19.00hrs)

Thursday 24 March - Year 12 &13 Progress Evening (15.45hrs - 19.00hrs)

Friday 8 April 2022 - Last Day of Term

#### **SUMMER TERM 2022**

Monday 25 April 2022 – Start of Term

Monday 2 May 2022 – Bank Holiday

Monday 30 May to Friday 3 June 2022 – Half Term

Monday 27 June 2022 – Non-Student Day

Friday 22 July 2022 – Last Day of Term