### 16 – 19 Tuition Fund 2021 / 2022

### Aim



To provide academic support for small group tuition in English and Maths for Post 16 Students who have gained a Level 4 or 5 in their GCSE Maths and English. The tuition will cover generic skills in Maths and English to complement their main study programme subjects. This programme will also raise the student's confidence in English and Maths to increase their overall chance of success in their Level 3 courses and cover exam technique in the context of Maths and English.

#### **Selection of Students**

Students who are studying A level or BTEC level 3 and gained a grade 4 or 5 in their GCSE English or Maths have been selected for this Programme. There are no students who are lower than a grade 4 and therefore no formal GCSE resit is required.

### **Course Content – Planning (HT1)**

- The students main subject teachers will be consulted for a list of English and Maths skills required in their subjects and how these are embedded within the curriculum.
- Scheme of Learning (SOL) will be written by Maths & English teachers using information collated from subject teachers.
- Tuition to be planned for HT2 HT5 but will be extended into HT6 if required.
- Identified students and teacher initial meeting to share the Scheme of Learning and expectation of mandatory attendance.
- No formal assessment or home learning to be part of this programme with the focus being on the students gaining the knowledge they require to complement and embed generic skills and knowledge their main subjects. Impact to be assessed via the main subjects.
- Plan to be shared with parents of identified students.
- Students invited to bring other topics to the classes as and when required. The SOL to be adjusted along with the students needs and wants with generic skills being delivered in HT2.

### Delivery Plan (October – June )

| Term   | <b>Total Weeks</b> | Total Hours                 | Staffing      | Groups                              |
|--------|--------------------|-----------------------------|---------------|-------------------------------------|
| HT2    | 8 weeks            | 2hr a week of each subject  | SDA (English) | Small groups or individual sessions |
|        |                    |                             | PGU / (Maths) | to be planned according to          |
| HT3    | 7 weeks            | 2hr a week of each subject  |               | individual needs.                   |
|        |                    |                             |               |                                     |
| HT4    | 6 weeks            | 2hr a week of each subject  |               |                                     |
| HT5    | 5 weeks            | 2hr a week of each subject  |               |                                     |
| піз    | 5 weeks            | 2111 a week of each subject |               |                                     |
|        |                    |                             |               |                                     |
|        |                    |                             |               |                                     |
| Totals | 26 weeks           | 52hrs per subject           |               |                                     |

# **Quality Assurance**

- Regular reviews with the students and teaching staff to QA the delivery and content.
- Learning walk as in line with the college policy
- Student registers to be on SIMS

## **Review & Impact**

Regular reviews to ensure the main aims of the Programme are being met and adjustments made to the SOL if required as the programme continues.

| Focus Group              | Review  | Date           |
|--------------------------|---|----------------|
| Students                 | Student voice to include knowledge gained, WWW, EBI & the level of confidence gained within other subjects being studied.   | End of each HT |
| Maths / English Teachers | Teacher voice. WWW / EBI and to agree adjustments to SOL if required.   | End of each HT |
| Subject Teachers         | Teacher voice. Have the identified students levels of knowledge increased in the specific subject in terms of English and / or Maths components as well as their overall confidence and ability in the subject. Subject assessment to be done in line with subject SOL. | End of each HT |