

YEAR 11 CURRICULUM MAP

Topic	The British sector of the Western Front: injuries, treatment and trenches	Weimar and Nazi Germany (1918-1939)	Revision for final exams
Concepts focus	Historic environment study. Cause and consequence; change and continuity	Modern depth study. Cause and consequence; significance	Cause and consequence; change and continuity; similarity and difference; significance
Skills focus	AO1; AO3. Describing key features; evaluating source utility; researching primary evidence	AO1; AO2; AO3; AO4. Extracting source inferences; writing to explain; evaluating source utility; comparing interpretations; assessing interpretation validity and giving a supported judgement	AO1; AO2; AO3; AO4
Knowledge focus	The context of the British sector of the Western Front and the theatre of war; the trench system; use of mines and tunnels; the nature of terrain and problems of transport and communication; conditions requiring treatment; the work of the RAMC and FANY; stages of treatment area; experiments in surgery and medicine; the historical context of medicine in the early twentieth century.	The origins of the Weimar Republic; the early challenges to the Republic; the recovery of the Republic; changes in society; early development of the Nazi Party; the Munich Putsch and the lean years; the growth in support for the Nazis; how Hitler became Chancellor; the creation of a dictatorship; the police state; controlling and influencing attitudes; opposition, resistance and conformity; Nazi policies towards women; Nazi policies towards the young; employment and living standards; the persecution of minorities.	The British Sector of the Western Front: injuries, treatment and trenches. Medicine in Britain (c.1250-present). Early Elizabethan England (1558-1588); The American West (c.1835-c.1895). Weimar and Nazi Germany (1919-1939).
SEND Provision	Complex texts are studied collectively and broken down using various strategies. New vocabulary is explicitly taught. Appropriate guidance for writing is given (e.g. scaffolding, exemplars, walkthroughs) to encourage confidence and independence. Seating plans are used to facilitate early and regular intervention with SEND students. Praise is given for effort and progress, not just attainment.		
Careers input	Medicine; Armed Forces; curation; archeology	Law; Politics	
Links to prior and future knowledge	Y7 WWI; Y10 Medicine in Britain	Y7 WWI; Y9 WWII; Y9 The Holocaust; Y11 The British Sector of the Western Front; Y13 Stalin's Rule and international relations	
Key vocabulary	Trench system; RAMC; FANY; triage; casualty clearing stations; base hospitals; transfusion; plastic surgery; stretcher bearer; explosives; shell shock	Democracy, dictatorship, republic; fascism; communism; Treaty of Versailles; Great Depression; hyperinflation; Reichstag; Chancellor; putsch; police state; propaganda; indoctrination; Concordat; persecution; Kristallnacht; concentration camps; resistance	
Assessment	4 retrieval quizzes; end of unit assessment (with follow up GRIT lesson); mock exam	10 retrieval quizzes; mid unit assessment and end of unit assessment (with follow up GRIT lessons); mock exam	