

YEAR 12 CURRICULUM MAP			
Topic	Component 1: Stuart Britain and the crisis of monarchy	Component 2: The Russian Revolution and Stalin's rise to power (1917-1929)	Component 3: Historical Investigation (Non Examined Assessment)
Concepts focus	Change and continuity; cause and consequence; similarity and difference	Cause and consequence; change and continuity; similiart and difference; significance	<i>Any or all of:</i> Cause and consequence; change and continuity; similiart and difference; significance
Skills focus	AO1; AO3. Analyse and evaluate the view of historical interpretations; assess historical developments and issues to form a balanced, fully substantiated judgement	AO1; AO2. Analyse and evaluate the value of primary sources; evaluate events, issues and developments to form a balanced, fully substantiated judgement	AO1; AO2; AO3. Ask relevant and significant questions about the past and undertake research; develop independent learning and critical, reflective thinking; acquire an understanding of the nature of historical study; organise and communicate knowledge and understanding in a piece of sustained writing
Knowledge focus	The political nation and social basis of power; James I; the financial weakness of the Crown; religion and religious divisions; relation and disputes with parliaments; the state of relations between Crown and Parliament by 1629; divisions over religion and politics between 1629-49; the First and Second Civil Wars; social divisions; post-war divisions between Army and Parliament	The condition of Russia before the revolution of February 1917; the February revolution of 1917; developments between the revolutions; the October Revolution; the consolidation of the Communist dictatorship; the Civil War; economic and social developments; foreign relations and attitudes of foreign powers; the power vacuum and power struggle; ideological debates and issues in the leadership struggle; economic developments; government, propaganda and the beginning of the Stalinist cult.	A substantial study investigating an issue in the context of approximately 100 years. Issues which relate to international, national or local developments are appropriate, as are investigations which adport specific historical perspectives such as cultural, social or technological.
SEND Provision	Reading and notation skills will be taught and key points from texts clarified to ensure confidentc understanding and promote proficient reading and language skills. Analysis skills will be explicitly taught, along with guidance on written structure. Key vocabulary and definitions are made available. SEND students are checked as a priority so teacher intervention can have greatest impact. Flexible support system in place with 1:1 drop-ins available.		
Careers input	Academic History; Research; Politics; Law; Education	Academic History; Writing and Journalism; Politics; International Affairs	Academic research, investigation and writing
Links to prior and future knowledge	Y8 Dynasties; Y9 Revolution and Civil Warfare; Y10 Early Elizabethan England	Y7 WWI; Y9 Revolution and Civil Warfare; Y11 Weimar and Nazi Germany	<i>Determined by choice of focus</i>
Key vocabulary	Patronage; heresy; reformation; revenue; impeachment; absolute monarchy; Arminian; Laudian; Levellers; Millenarian; covenant; personal rule; petition; Grand Remonstrance; militia; regicide; execution	Tsarism; autocracy; Duma; Marxism; Communism; Bolsheviks; bourgeoisie; proletariat; soviet; revolution; Central Committee; Politburo; commissar; decree; Cheka; Red Army; socialism in one country; permanent revolution; NEP; collectivisation; industrialisation	<i>Determined by choice of focus</i>
Assessment	12 Retrieval quizzes; 3 mid-unit assessments; 3 end of unit assessments; mock exam	12 Retrieval quizzes; 3 mid-unit assessments; 3 end of unit assessments; mock exam	'Work to' deadlines as part of guided process. Final submission by Easter of year 13.