

YEAR 13 CURRICULUM MAP			
Topic	Component 1: Stuart Britain and the crisis of monarchy	Component 2: Stalin's Rule (1929-1953)	Component 3: Historical Investigation (Non Examined Assessment)
Concepts focus	Change and continuity; cause and consequence; similarity and difference	Cause and consequence; change and continuity; similiart and difference; significance	<i>Any or all of:</i> Cause and consequence; change and continuity; similiart and difference; significance
Skills focus	AO1; AO3. Analyse and evaluate the view of historical interpretations; assess historical developments and issues to form a balanced, fully substantiated judgement	AO1; AO2. Analyse and evaluate the value of primary sources; evaluate events, issues and developments to form a balanced, fully substantiated judgement	AO1; AO2; AO3. Ask relevant and significant questions about the past and undertake research; develop independent learning and critical, reflective thinking; acquire an understanding of the nature of historical study; organise and communicate knowledge and understanding in a piece of sustained writing
Knowledge focus	The consolidation of the Republic; political divisions and experiments; Cromwell and his aims; Charles II and the nature of restored monarchy; the emergence of Court and Country 'parties'; religious divisions and conflicts; political developments and conflicts; the Glorious Revolution; divisions within the Political Nation; religious changes; government under William and Mary; the condition of Britain and its monarchy by 1702.	Agricultural and social developments in the countryside; industrial and social developments in towns and cities; the development of the Stalin cult; the social and economic condition of the Soviet Union by 1941; dictatorship and Stalinism; the Yezhovschina; culture and society; Stalin and international relations; the impact of WWII on the Soviet Union; the defeat of the Germans; High Stalinism; the transformation of the Soviet Union's international position.	A substantial study investigating an issue in the context of approximately 100 years. Issues which relate to international, national or local developments are appropriate, as are investigations which adport specific historical perspectives such as cultural, social or technological.
SEND Provision	Reading and notation skills will be taught and key points from texts clarified to ensure confidenct understanding and promote proficient reading and language skills. Analysis skills will be explicitly taught, along with guidance on written structure. Key vocabulary and definitions are made available. SEND students are checked as a priority so teacher intervention can have greatest impact. Flexible support system in place with 1:1 drop-ins available.		
Careers input	Careers in History; Politics; Law	Careers in History; Writing and Journalism; Politics; International Affairs	Academic research, investigation and writing
Links to prior and future knowledge	Y8 Dynasties; Y9 Revolution and Civil Warfare; Y10 Early Elizabethan England	Y7 WWI; Y9 Revolution and Civil Warfare; Y11 Weimar and Nazi Germany	<i>Determined by choice of focus</i>
Key vocabulary	Regicide; Commonwealth; Lord Protector; Interregnum; revolution; restoration; constitutional; cavalier; prorogue; authoritarian; dissenters; Presbyterianism, Anglicanism, de facto, protectorate, indemnity, Militia, Habeas Corpus, regent, Junto Whigs, settlement	Dictatorship; Politburo; cult; Stalinism; Stalin constitution; propaganda; Socialist Realism; Yezhovschina; purges; the gulag; show trials; NKVD; five-year-plan; collectivisation; industrialisation; Great Patriotic War; war economy; reconstruction; superpower; international status	<i>Determined by choice of focus</i>
Assessment	12 Retrieval quizzes; 3 mid-unit assessments; 2 end of unit assessments; mock exam	12 Retrieval quizzes; 3 mid-unit assessments; 2 end of unit assessments; mock exam	'Work to' deadlines as part of guided process. Final submission by Easter of Year 13