

**YEAR 7 CURRICULUM MAP**

Topic	The Norman Conquest	Control and chaos: Monarchs of Medieval England	Migration and Settlement	World War One
Links to National Curriculum	The development of Church, state and society in Medieval Britain 1066-1509: (i) the Norman Conquest; (ii) society, economy and culture: for example, feudalism, religion in daily life, farming, trade and towns, art, architecture and literature	The development of Church, state and society in Medieval Britain 1066-1509: (i) Christendom and the Crusades; (ii) the struggle between Church and crown; (iii) Magna Carta and the emergence of Parliament	The study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066: (i) a study of an aspect of social history, such as the impact through time of the migration of people to, from and within the British Isles	Challenges for Britain, Europe and the wider world 1901 to the present day: the First World War and the Peace Settlement
Themes	Power and control; invasion; settlement	Everyday lives; power and the monarchy, religion	Migration; settlement; culture; politics; diversity	Conflict; warfare
Concepts focus	<b>Depth.</b> Impact; Change and Continuity	Cause and consequence; change and continuity	<b>Thematic.</b> Change and continuity, cause and consequence; impact; significance	<b>Depth.</b> Cause and consequence, change and continuity; significance
Skills focus	Chronology; understanding the importance of sources and how to question them; writing a descriptive summary	Describing key historical events; making a judgement; understanding the nature of interpretations; chronology	Considering approaches to thematic history; chronology; writing explanations and judgements	Writing a coherent explanation, developing independence in source analysis
Knowledge focus	Saxon England; End of the Anglo-Saxons; claimants to the throne; battle of Stamford Bridge; Battle of Hastings; the Norman consolidation of control (feudal system; Domesday book; castles)	Monarchy in the Medieval period; church vs crown; the Crusades Magna Carta; the lives of peasants in the Medieval period	Early settlers of the British Isles (pre-1066), religious and economic motivations for migration, responses to migrants groups, how migrants have changed Britain; migration in the 20th century	Causes of WWI; events of WWI (conditions in the trenches and warfare); key battles; impact of WWI; global nature of the war and involvement of diverse nations; the Armistice and peace agreement
SEND Provision	Regular group reading of texts to improve literacy skills and confidence with reading. Appropriate use of writing frames, sentence starters and key vocabulary definitions are available. Historical skills are broken down and taught incrementally. Seating plans are used to facilitate regular and early teacher intervention with SEND students. Praise is given for effort and progress, not just attainment.			
Careers input	Historian; Archivist; Conservation; Archeology;	Historian; Politics; Medicine; Activism	Foreign Affairs; NHS: Welfare (e.g. CAB)	Armed Forces; Foreign Affairs; Politics; Engineering
Links to prior and future knowledge	Y7 Medieval England; Y7 Migration and Settlement; Y8 Dynasties	Y7 Norman Conquest; Y8 Dynasties; Y10 Medicine in Britain	Y7 Norman Conquest; Y8 Dynasties; Y9 WWII	Y9 WWII; Y9 HERstory (Suffrage); Y11 The British sector of the Western Front
Key vocabulary	Medieval; invasion; conquest; conqueror; offensive; defensive; siege; feudalism; peasant; knight; noble/ baron; Domesday Book; Motte and Bailey; Stone Keep	Monarchy; feudalism; christianity; parliament; Magna Carta; crusade; peasant	Migration; immigration; emigration; asylum; refugee; empire; commonwealth; persecution; protestant; catholic; economic; racism; discrimination; Windrush	Imperialism; alliance; BEF; propaganda; recruitment; patriot; arms race; trench; shell; shell shock; artillery, no mans land
Assessment	6 retrieval quizzes; end of unit assessment (with follow up GRIT lesson)	3 retrieval quizzes; end of unit assessment (with follow up GRIT lesson)	2 retrieval quizzes; end of unit assessment (with follow up GRIT lesson)	3 retrieval quizzes; end of unit assessment (with follow up GRIT lesson)