

**YEAR 8 CURRICULUM MAP**

Topic	Dynasties <i>(from Sept 2023)</i>	Crime and Punishment <i>(from Sept 2023)</i>	The Industrial Revolution	A Change in World Order: Empire and Colonialism	Fight for Freedom 1: The Atlantic Slave-Trade	Fight for Freedom 2: The Civil Rights Movement
Links to National Curriculum	(i) The development of Church, state and society in Medieval Britain 1066-1509: the Wars of the Roses: Henry VII and attempts to restore stability. (ii) The development of Church, state and society in Britain 1509-1745: Renaissance and Reformation in Europe; and the English Reformation and Counter Reformation (Henry VIII to Mary I)	<i>Currently under development</i>	Ideas, political power, industry and empire: Britain, 1745-1901: (i) the Enlightenment in Europe and Britain, with links back to 17th-Century thinkers and scientists and the founding of the Royal Society & (ii) Britain as the first industrial nation – the impact on society	Gain and deploy a historically grounded understanding of abstract terms (such as 'empire'); know and understand the history of these islands as a coherent, chronological narrative: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world	Ideas, political power, industry and empire: Britain, 1745-1901: Britain's transatlantic slave trade: its effects and its eventual abolition	A significant society or issue in world history and its interconnections with other world developments: USA in the 20th Century
Themes	Conflict; power; religion; renaissance		Science, technology and industry	Empire and colonisation; voyage; control and legacy	Empire and the abuse of power	Race studies, human rights, equality and diversity
Concepts focus	Cause and consequence; significance; change	<b>Thematic.</b>	Change; Cause and Consequence	Change and continuity; significance	Cause and consequence	<b>Depth.</b> Change and continuity; significance
Skills focus	Explaining importance and consequence; analysing sources and interpretations; making historical judgements		Evaluating historical knowledge and forming a judgement; developing explanation skills; analysing source utility	Chronology; source analysis	Analysing sources; writing a supported judgement	Assessing source inferences; analysing the utility of sources and interpretations; writing extended and convincing judgements
Knowledge focus	Causes, events and consequences of the Wars of the Roses; interpretations of Richard III; the Princes in the tower; developments within the Renaissance; religious change under the Tudor monarchy		Pre-industrial life; political and social developments (Enlightenment); new technology and innovation; coal mining; living and working conditions	Defining 'empire'; British exploration; the impact of the British Empire on its colonies (in India, Australia and Africa); comparing empires; affect on the British people; the decline of the British Empire; legacy	The impact of empire, the transatlantic trade triangle; capture and trade of African people; enslavement and persecution on plantations in America and the West-Indies; revolts and resistance towards slavery; abolition	The legacy of slavery; intolerance; legal basis of segregation and discrimination; key figures (Emmett Till, Rosa Parks and Martin Luther King Jr)
SEND Provision	Regular group reading of texts to improve literacy skills and confidence with reading. Appropriate use of writing frames, sentence starters and key vocabulary definitions are available. Historical skills are broken down and taught incrementally. Seating plans are used to facilitate regular and early teacher intervention with SEND students. Praise is given for effort and progress, not just attainment.					
Careers input	Politics; Curation		Engineering; Manufacturing and Technology; Industry and Technical skills; Energy; Human Resources	Careers in History	Campaigning and Activism; Politics	Law; Politics; Campaigning and Activism
Links to prior and future knowledge	Y7 Medieval England; Y9 Revolution and Civil Warfare; Y10 Early Elizabethan England; Y12 Stuart Britain and the crisis of monarchy		Y8 Empire and Colonialism; Y10 Medicine in Britain	Y8 Fight for Freedom; Y9 Ancient History; Y10 Early Elizabethan England	Y7 Migration and Settlement; Y8 Empire and colonialism; Y8 Civil Rights Movement; Y10 The American West	Y8 Atlantic-Slave Trade; Y9 HERstory (Suffrage); Y10 The American West
Key vocabulary	Civil war; renaissance; reformation; counter reformation; catholic; protestant; monastery; monks		Industry; rural; urban; domestic; factory; mill; innovation; coal; squalor; back-to-back; cholera; locomotive; steam engine; work house; parliament; chartists	Empire; colonisation; voyage; exploration; indigenous; native; mutiny; aboriginal; nomadic; invasion; Byzantine Empire; settlers; legacy; Commonwealth	Enslavement; abolition; colony; empire; triangular trade route; Middle Passage; auction; plantation; revolt; Underground Railroad; chattel	Civil rights; racism; segregation; discrimination; freedom; Supreme Court; constitution; amendment; lynch; boycott
Assessment	3 retrieval quizzes; end of unit assessment (with follow up GRIT lesson)		2 retrieval quizzes; end of unit assessment (with follow up GRIT lesson)	3 retrieval quizzes; end of unit assessment (with follow up GRIT lesson)	3 retrieval quizzes; end of unit assessment (with follow up GRIT lesson)	2 retrieval quizzes; end of unit assessment (with follow up GRIT lesson)