

**YEAR 9 CURRICULUM MAP**

Topic	World War Two	The Holocaust	HERstory	Revolution and Civil Warfare	Ancient History
Links to National Curriculum	Challenges for Britain, Europe and the wider world 1901 to the present day: (i) the inter-war years: the Great Depression and the rise of dictators & (ii) the Second World War and the wartime leadership of Winston Churchill	Challenges for Britain, Europe and the wider world 1901 to the present day: the Holocaust	<i>Currently under development</i>	<i>Currently under development</i>	Know and understand significant aspects of the history of ancient civilisations, characteristic features of past non-European societies, achievements, and follies of mankind
Themes	Conflict and power	Persecution and genocide		Conflict; revolution; parliament; independence	Society; religion and mythology; medicine; warfare
Concepts focus	Consequences; impact and significance	Cause and consequence; significance		Cause and consequence; change and continuity	Similarity and difference; significance
Skills focus	<b>Depth.</b> Writing to explain; building precise knowledge into responses	<b>Depth.</b> Evaluating sources as a collection; analysing source utility; writing a narrative account		<b>Thematic.</b> Explaining events; evaluating the usefulness and validity of sources and interpretations	Explaining links between events; evaluating interpretations
Knowledge focus	Growth of the Nazi Party 1933-39 and Reich ambitions; causes of WWII; 1939-41 German success in Europe; 1942-45 Allied efforts to push back the German forces; civilian experience in Britain, occupied countries and Germany; the war in the Pacific, VE Day	Historic persecution of Jews and growing limitations on their freedom in 1930s Germany; ghettos; concentration and extermination camps; resistance; liberation; other examples of genocide		The age of enlightenment; causes and events of the English civil war; the American war of independence; the French revolution	Greek society and life in towns, religion and mythology, medicine and warfare; the formation of the Roman Empire; Roman Britain; local study of Roman Exeter, mythology the emergence of Christianity, medicine and the Roman army.
SEND Provision	Regular group reading of texts to improve literacy skills and confidence with reading. Appropriate use of writing frames, sentence starters and key vocabulary definitions are available. Historical skills are broken down and taught incrementally. Seating plans are used to facilitate regular and early teacher intervention with SEND students. Praise is given for effort and progress, not just attainment.				
Careers input	Armed Forces; Intelligence; Civil Service; Engineering; Politics; Journalism	Law; Politics			Careers in Ancient History; archeology
Links to prior and future knowledge	Y7 WWI; Y11 Weimar and Nazi Germany; Y13 Stalin's Rule and the Great Patriotic War	Y9 WWII; Y11 Weimar and Nazi Rule; Y13 Stalin's Rule and the purges			Y10 Medicine in Britain
Key vocabulary	Treaty; allies; economic depression; fascism; appeasement; invasion; offensive; defensive; retreat; blitzkrieg; RAF; Luftwaffe; blitz; blackout; evacuation; rationing; occupation; atomic bomb	Persecution; scapegoat; antisemitism; segregation; aryanism; genocide; ghetto; concentration camp; extermination camp			Polis; mythology; ideology; Asclepion; physician; intermittent warfare; Peloponnesian War; empire; invasion; cadaver; dissection; Christianity; fortification; legion; centurion
Assessment	3 retrieval quizzes; end of unit assessment (with follow up GRIT lesson)	2 retrieval quizzes; end of unit assessment (with follow up GRIT lesson)			3 retrieval quizzes; end of unit assessment (with follow up GRIT lesson)