



HONITON COMMUNITY COLLEGE

Recruitment Pack
Teacher of Modern Foreign Languages



**Ted
Wragg**
TRUST

Welcome to Honiton Community College

At Honiton Community College the word 'community' is key. We are part of a thriving market town in the East Devon area of Outstanding Natural Beauty. Honiton is close to the coast and sits between the University town of Exeter and the Somerset county town of Taunton.

Our College has a diverse Student body joining us from the surrounding farms and outlying villages, as well as from Honiton itself. We are fortunate to have a number of feeder primary schools with whom we work closely through our well-established Honiton Learning Community.

Closely partnering with these schools ensures numerous opportunities for both staff and children to collaborate, learn together and grow together. The aim is to secure high achievement and maximise outcomes, aspirations and wellbeing for all children and young people in the learning community.

Just as we are committed to ensuring the best for our students, so too is this true of our commitment to our colleagues. We want you to reach your full potential and enjoy the benefits of working as part of a friendly, collaborative and professional team.

We actively encourage continuing professional development and strive for a working environment which innovates and celebrates success.



Principal,
Alex Kirkbride



Appointment Information

TEACHER OF MODERN FOREIGN LANGUAGES (SPANISH)

REQUIRED FROM SEPTEMBER 2024

Permanent, full time

Salary range: MPS/UPS



We are looking to appoint an outstanding MFL teacher, or an ambitious ECT with outstanding potential. You will have high expectations and excellent subject knowledge, with a lively and energetic personality. You will want to continue developing your teaching skills to ensure enjoyment and rigour in the classroom.

While this is currently a Spanish teaching role, we are keen to promote languages as widely as possible and we would welcome any experience of teaching French, or other languages, that could add to the curriculum offer for HCC students. This is an exciting opportunity to join our team of highly respected, friendly and supportive colleagues, and work in a thriving and forward-thinking school in a beautiful part of East Devon.

When completing your supporting statement, please refer to the Job Description and Person Specification and let us know how your knowledge, skills and experience meet the requirements listed. However, we are also interested in hearing about your strengths, the elements of your work of which you are most proud, and the ways in which you feel you could make a contribution in this role.

For full details and to apply please visit [Ted Wragg Multi-Academy Trust – Vacancies](#) .

Please email Alice Hunter on HR@honitoncollege.devon.sch.uk with any questions or to arrange a visit.

Closing date: Midday on Monday 18th March 2024

Interview date: Week commencing 25th March 2024

Start date: September 2024

We are part of the Ted Wragg Trust, an ambitious and inclusive trust of schools strengthening our communities through excellent education.

The Ted Wragg Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a number of safeguarding checks including an enhanced DBS check.

Job Description

TEACHER OF MODERN FOREIGN LANGUAGES

1. Key Purpose of Job

Under the reasonable direction of the Principal, the postholder will be expected to carry out the professional duties of a teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD) to secure the highest standards of learning, achievement, progress and achievement for students within an atmosphere where students feel challenged, valued, safe and secure.

2. Responsibilities as a Classroom Teacher

- To prepare and teach lessons which follow departmental schemes of work and meet the needs of the individual students.
- To assess, monitor and report students' progress according to Departmental and College Policy.
- To record and use data on students prior and on-going performance/learning characteristics to inform effective target setting and lesson planning and to enable students to fulfil their potential.
- To contribute to all developmental and organisational priorities within the Departmental Development Plan.
- Maintain good order and discipline among students safeguarding their health and safety both within the College site and when engaged in authorised activities elsewhere.
- To share and support the whole College responsibilities for providing opportunities for the personal and social development of students.
- To follow all College and Departmental policies and procedures.
- To ensure Team Leader and Head of Pastoral are kept informed of issues which could lead to student under-performance.
- To ensure Learning Support staff are able to effectively fulfil their role in supporting the learning of students.

3. Responsibilities as a Form Tutor

- To monitor and respond to issues regarding attendance following College guidelines
- To use all data/information received to monitor and promote the overall progress, development and well-being of students.
- Undertake target setting with individual students to facilitate progress.
- Communicate and consult with the parents / carers of students.
- Communicate and co-operate with bodies or agencies outside of the College in the interests of the well-being or care of individual students.
- To keep the Head of Pastoral fully informed of issues which could affect student achievement.
- To support the personal and social development of students.
- To follow pastoral policy and procedures.

Job Description

4. Responsibilities as a Member of Staff

- To ensure an appropriate individual response to whole College priorities.
- To support the personal and social development of students within the College.
- To engage actively in the Performance Management Review Process.
- To implement all College policies.
- To attend meetings as required.
- To pay due regard to Health and Safety in respect of all members of the College community and report matters which compromise this, appropriately.
- All staff at Honiton Community College are required to take responsibility for Safeguarding and promoting the welfare of the students and will undergo an Enhanced DBS check.
- Supervisory duties during break and/or lunchtime.
- Playing a part in the extra-curricular life of the College.
- To follow the College safeguarding policy and report any concerns immediately to the DDSL/DSL.

5. The Post Holder is Expected to:

- Teachers are expected to actively support and promote the curriculum, pastoral and spiritual aims of the College.
- Prepared to teach across the age and ability range.
- Committed to team work within all aspects of the College.
- Pro-active in terms of furthering their professional knowledge and skills.
- Punctual for all commitments.
- Professional in the way that they carry out all aspects of their role and in their relationships with all members of the College community.



Person Specification

Qualifications and Experience	Essential (E) Desirable (D)
First Degree or equivalent in a relevant subject.	E
Qualified Teacher Status.	E
Proven record of teaching, which consistently adds value at all Key Stages.	D
Effective and efficient use of ICT to enhance teaching and learning.	E
Effective and efficient use of data to improve learning.	D
Meeting the needs of disadvantaged groups.	E
Previous involvement in the planning and delivery of extracurricular/enrichment activities.	D
Professional Knowledge	
Up-to-date subject knowledge with particular reference to pedagogy.	E
Demonstrated commitment to improving as a teacher through a variety of means.	E
Good understanding of the National Curriculum and assessment requirements at GCSE level.	E
Ability to teach to KS5.	D

Person Specification

Skills	
Excellent classroom practitioner.	E
Ability to establish constructive working relationships with staff, students and parents.	E
Ability to inspire students.	E
Ability to meet deadlines.	E
Knowledge and effective use of ICT for administration purposes.	E
Personal Attributes	
A willingness to work for the benefit of students both inside and outside the classroom.	E
Confidence, resilience, tenacity and adaptability.	E
An enthusiasm for creating and sharing resources.	D
Professional integrity and honesty, as well as empathy for students, parents, staff and the community.	E
Energy, commitment and a creative approach to problem solving.	D
Good interpersonal skills and an effective team player.	E
A commitment to a team ethos and the college vision.	E
Ability to promote and safeguard the welfare of students.	E

Ted Wragg Trust



An ambitious and inclusive Trust of schools strengthening our communities through excellent education.



**Welcome from the Ted Wragg Trust
CEO, Moira Marder**



On behalf of the Ted Wragg Trust, I would like to thank you for your interest in working with us. The Ted Wragg Trust (TWT) is an **ambitious** and **inclusive** Trust of schools **strengthening our communities** through **excellent education**. Our values driven, rapidly growing 2-18 Trust has the highest expectations for every child, every day, with social justice at our core.

This is a hugely exciting time for us as a growing Trust who work closely with other local schools and Trusts across Devon.

We demonstrate our love through our values



How we will succeed



Our Journey



Professor Ted Wragg, in whose memory the Ted Wragg Trust is named, was passionate about how education can transform young people's futures.



Our Partnerships:

Our ongoing partnerships with the following organisations creates opportunities for a Headteacher joining our Trust to access leadership development, study tours and wider networks with some of the best schools, trusts and leaders across the country.

