



# HONITON COMMUNITY COLLEGE

Spring 2024

# INSIDE LOOK

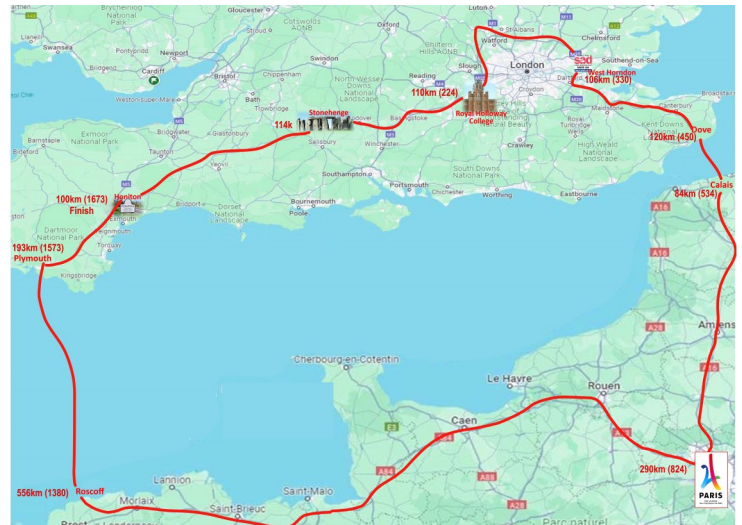






This year's 24-hour event did not disappoint with the energy levels; enthusiasm, resilience and team work that was so clearly shown by all of the Post-16 study body and staff who took part. This event was close to all of us in memory of one of our students who was a true ambassador to the College and Post-16. Our aim of raising not only awareness for Sudden Arrhythmic Death Syndrome but also raise funds to provide a Defibrillator for Honiton and our Student's University. The true generosity of the community of Honiton and HCC allowed us to raise enough money for these devices, additional life saving research into the condition and support for families affected by SADS.

Anne Jolly MBE, Founder of SADS UK says, 'It is tragic when an apparently fit and healthy person dies unexpectedly. This is why SADS UK funds research into Sudden Arrhythmic Death Syndrome (SADS), working with major heart hospitals across the country to understand more about the mechanisms that may cause a sudden untimely death and working to stop these young deaths.' We had tremendous support from the charity throughout the event and many words of encouragement in the early hours when the rest of Honiton was sleeping.



The actual day started with a live BBC Devon Radio interview and then began the challenge of students and staff cycling continuously for 24-hours in a route that started in Honiton, travelled to London; quick hop across the channel to Paris and then back home. Our hourly raffle draw helped us to keep time and thank-you to many of our local businesses who donated some fabulous prizes. The total currently raised with money still coming in is £8387.61

Some amazing memories created for all. It is an absolute privilege to work alongside these students in all that they do and events like this just bring home how unique we are as a community. A huge Post-16 thank-you from me to everyone who made this happen in memory of a very special individual.

*Selena Burroughs  
Assistant Principal - Director of Post 16*





## A message from our Chair of Governors – Chris Meek (who also stayed awake for the whole event!)

I wanted to write to you to congratulate you and your students on such an incredible night of successful fund-raising. I never cease to be impressed by the dedication your students show to their causes and how they have made these events such a core part of our DNA at Honiton Community College. These events have raised a maximum of £2500 in previous years and when I left the event on Friday the total stood at £7700 - leaving the charity able to fund two community defibrillators and ongoing research into SADS (<https://www.sadsuk.org.uk/>).



Over the course of the 24-hours, I saw our students;

- Working hard for themselves: Many students studied late into the evening, including some at 4am!
- Working hard for each other: At nearly all the sessions students gathered around their peers on the bikes giving them encouragement and support.
- Working hard for their community: It's clear that the students don't simply attend for a "jolly", they had done their research, understood the charity and its aims, and were eloquent in conversation. They were especially passionate this year, given the loss of their peer to this senseless condition.

My thanks go out to all the support, including those from our Trust who pitched in, including the central IT Team and the Director of Education.

Please pass on my heartfelt thanks and congratulations to all involved, especially the Student Union team (Luke, Fin, Tom and Fin) whom I know worked so hard to make this event the success it was.





## Trip to St. Ives

The weather was kind and we had a fantastic trip to St Ives in February with the GCSE Art, Photo and 3D Design students. We visited the Barbara Hepworth Sculpture Museum, Tate St Ives and various locations around the town for both drawing and photographing.



We were inspired by the use of different materials, the dramatic landscape (including the seals!). Our exam theme this year is 'Power' and the students have developed excellent research that will support some exciting outcomes.

The gallery staff commented on how lovely it was to see a group so engaged! We are looking forward to seeing their exam work develop.







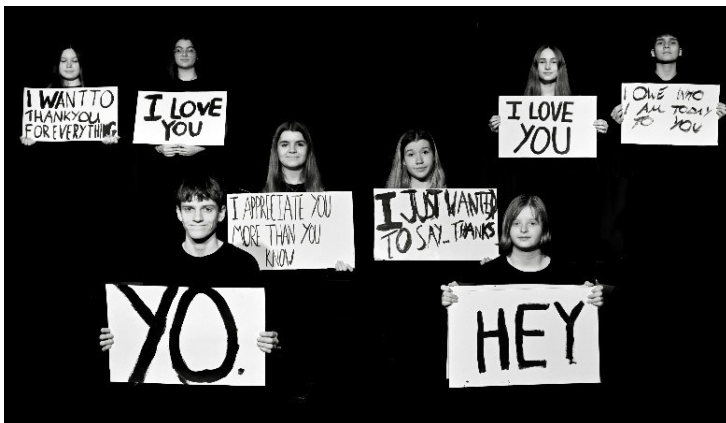
A wonderful cast of 8 talented Year 9 and 10 students gave a magnificent performance of

## BRAINSTORM



Originally, this play was written in collaboration with neuroscientists to be adapted and performed by teenagers using their own personal experiences and as a result, inspire adults to rethink how they understand and interact with them.

Combining scientific facts, comedy, and the relatable, but sometimes brutally honest personal experiences of the young people involved. This play captures what it means to be a teenager and explores the complex relationships with parents /carers, while educating the audience about the role the teenage brain plays in causing this.



*Brainstorm* is a unique theatrical investigation into how teenagers' brains work



A combination of script and powerful original work, the majority of this play has been bravely written, produced and directed by the cast themselves.

This means they haven't just taken on the role of performers - but have also become playwrights and directors of this innovative production aimed at young people, parents/carers, and anyone else who has ever wondered why teenagers act the way they do.



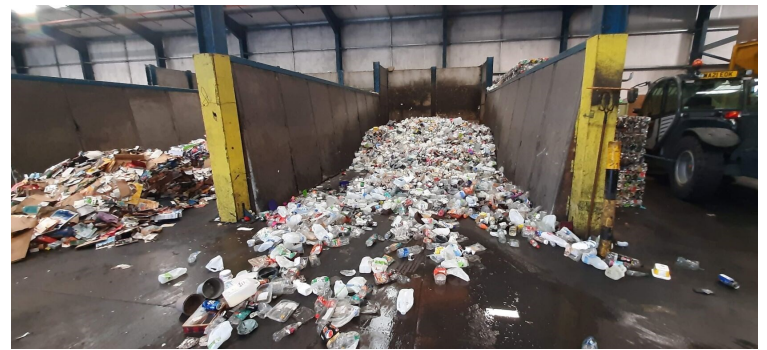
# Post-16 Computing business visit – Recycling and Distribution



As part of the Level-3 IT course our Year 13 students are building websites to showcase how Mid Devon District Council could improve their residents' rates of recycling by improving the way information is presented on their recycling website. As part of their preparation, a site visit was arranged to the operational centre in Willand. Our students had a briefing from Simon Bruford, the Waste & Transport Manager, and had a tour of the site to see how Mid Devon collects recycling and residual waste for 33,000 homes every week!

Simon talked about how IT helps plan efficient routes for the refuse trucks, reducing their CO2 output and also discussed planned IT improvements for further to improve customer experience. The biggest challenge faced is improving household recycling habits as still a large percentage of households don't sort all their recycling. Hopefully our IT students can showcase a website that could help lead the way.

We were also fortunate enough to have been offered a site visit to Pencarrie in Willand. They aim is to, *"Be the most trusted and celebrated business in the wholesale garment and accessory industry."*



They ship 700,000 garments a day across the UK and Europe with computer systems being an essential part of their operation. Our students were kindly provided with lunch and then briefed by lead developers (Ben and Trevor) and given an overview of the "Stack" that allows the operation to run and track all the customer orders and stock.



After the briefing, Warehouse Manager, Gareth Wicks, gave the students a tour of the site and the logistic operations. We were all surprised at the sheer scale of the operations. Conveyor belts wound their way around the site, moving stock for selecting and packaging. The vast warehouses full of shelving were 4 meters high with endless rows of boxes. All tracked by cutting edge IT systems. A real privilege for our students to see how IT systems support such a successful and value driven company.

Many thanks to Mid Devon and Pencarrie. Your time is really appreciated.





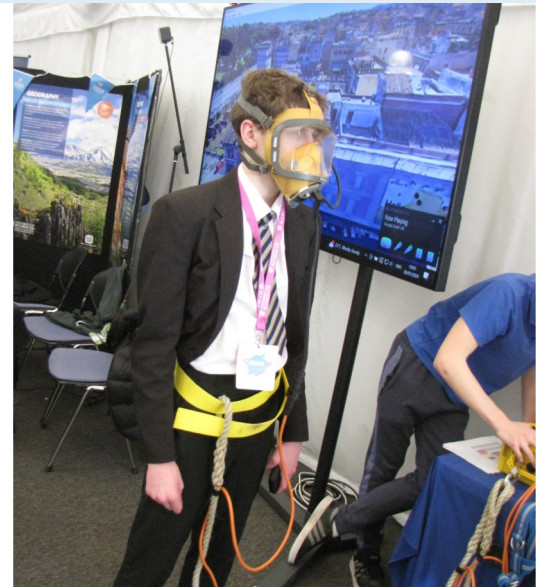
Snails, stick insects and a robot pet dog were just some of the things we experienced on our Year 10 student's trip to Plymouth University's Technology Showcase.

Some of the students experienced a mock-up of what it feels like to go diving while other students had experience to control the flow of rainfall from a mountain



We had a very formative and interesting tour of the campus and learned about some of the issues you could face when going to university.

The aim of the event was to demonstrate to students how exciting STEM (Science Technology Engineering Art and Mathematics) can be at A-level and in higher education, as well as to raise their aspirations in science and technology subjects.





# STEM Challenge Day



## IET Faraday® Challenge Day

We were really excited to take a team of 6 budding engineers to take part in this year's STEM Faraday Challenge, A National Competition Engineering Challenge Day. Our keen group of six Year 8s travelled to The Maynard's School to compete against two other teams.

The challenge is support in partnership with the Rees Jeffreys Road Fund and National Highways which really made them think about and develop practical real-life engineering designs



Each team member took on a role such as Project Manager, Stress Engineer or Accountant, and they really worked well together on their ideas, giving an excellent, clear presentation at the end of the day. Well done team – you were a real credit to our College.



# Next Step Day



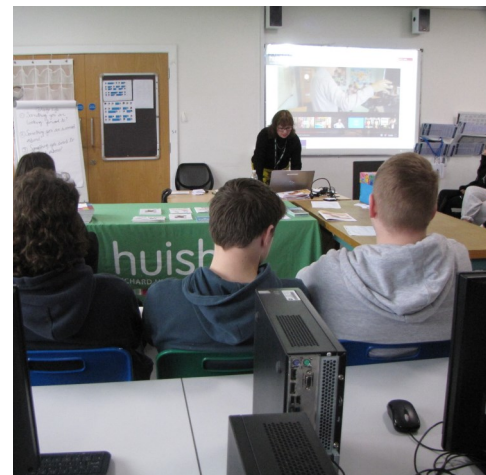
**Next Steps  
South West**



On Thursday 8<sup>th</sup> February we hosted a 'Next Steps Day' for our year 11 cohort. We were delighted to welcome our Year 11s into the school as 'Post-16 students for the day' where they experienced a range of sessions led by both external providers, as well as our Director of Post-16, Selena Burroughs. Students engaged in discussions and activities about Exeter College, Richard Huish College, Next Steps South West and our HCC Post-16.

The students were amazing and did a fantastic job in representing the College. We hope this was a valuable and inspiring day which supported our students in making decisions about their Next Steps'.

*Hayley Blight – Lead for Personal Development*

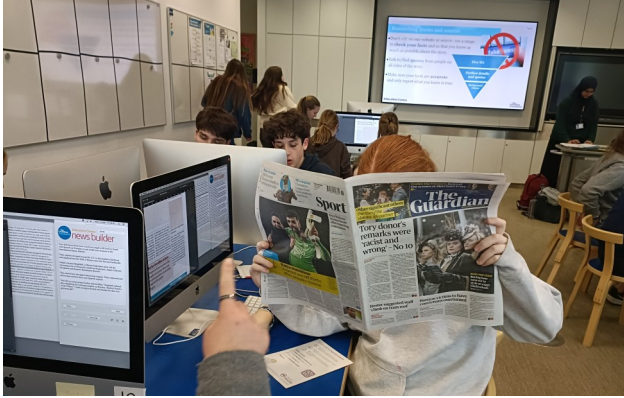






## A Visit to a National Paper

# The Guardian



A small group of children visited The Guardian Newspaper HQ in Kings Cross, London, for a workshop which teaches how news is gathered, reported, produced and distributed. They looked at a range of stories and decided whether they are fake or real. Students were taught the importance of using reliable sources of information and ways of judging whether a story is true or based on misinformation, disinformation, a joke, a rumour or a hoax.



The students all wrote and edited their own news stories after researching and analysing recent news stories from The Guardian's livestream. They all worked phenomenally hard and produced amazing front pages. Both the staff at The Guardian and the bus driver commented on how fantastically behaved the group were and how blown away by how creative, conscientious and respectful the students were.





# Insights Day



A group of Year 10 students attended an Academic Insights day at Exeter College.

The aim of the event was to inform students of Exeter College's Higher Education opportunities, including A-level choices.



# Junior Chef



Michael Caines Academy  
exeter college



## Menu

*Artisan Breads  
with flavoured butter & oils*

*Devon Crab & Prawn Tortellini  
Citrus Beurre blanc & Rainbow Chard*

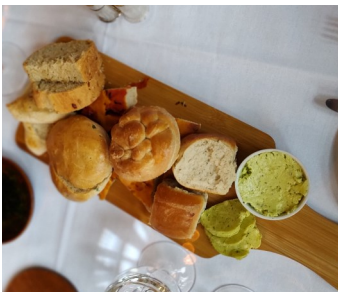
*Maple Glazed Pork with Herb Crust & Panko  
Bon Bon  
Butter Fondant  
Cauliflower Puree  
Sticky Cabbage*

*Dark Chocolate Fondant  
Malted Banana Ice Cream  
Salted Caramel & Honeycomb Crumb*

*Coffee and After Dinner Mints*

Congratulation to the budding junior chef, Freya, who has completed a 10-week academy course for junior chefs at Exeter college.

On Thursday evening 21st March at Dartmouth Naval Base, Freya joined other junior chefs, where they demonstrated their skills by cooking a three course meal dinner for headteachers and senior leaders in the South West.







## CONGRATULATIONS! HCC Scoreboard Winners

DATE	EVENT	OPPONENTS	RESULTS
15/01/24	U13 Indoor Cricket	East Devon Schools	Well done to the U13 indoor cricket squad who came 3 <sup>rd</sup> overall in the East Devon tournament. Beating Sidmouth, Colyton (twice) and losing to King's. Special mention to Oli F for scoring 61 in one innings!
18/01/24	U13 Indoor Athletics	East Devon Schools	Congratulations to the Year 8 Indoor Athletics team who competed against East Devon Schools and came 3 <sup>rd</sup> overall out of 7 schools. Students had to compete as a team and the level of dedication, encouragement and focus was first-class throughout the afternoon. Some of the students received medals for their effort, commitment and performances, linked to the School Games values of Self Belief and Respect.
24/01/24	U12 Football	King's School	Well done to the U12 Football team who beat King's 4-3 in the first round of the East Devon Cup. Goals from Zach A, Ben S (2) and Thomas W. Player of the match went to Ben S. Well done to all involved.
27/02/24	Year 9 Football	Sidmouth College	Honiton got back to winning ways with a sublime performance against local rivals Sidmouth College. With fantastic performances from Josh L scoring 4-0 to win incredible goals and Archie L with a inspired midfield display. Player of the match however would go to Josh W who played an incredible game at right back, giving the team the stability to go on and win the game.
07/03/24	Under 15's Girls Football	Ted Wragg Girls Football Tournament	Fantastic display from the under 15's girls winning the Ted Wragg Girls 6 a side football tournament. 1st Game Isca College Result 1-1 2 <sup>nd</sup> Game St Luke's College 3-1 Win, 3 <sup>rd</sup> Game West Exe College 5-0 Win, Final Isca 1-0 Win. Well done team!
20/03/24	Year 7 & 8 Girls Football	Woodroffe School	A fantastic end for year 7& 8 girls football at HCC for the year. Playing in a round robin tournament against Woodroffe, all the girls showed great enthusiasm and passion resulting in fantastic performances across both teams. 1st and 2nd Win



Indoor Cricket Team



Indoor Athletics Team



Indoor Athletics Team





## HCC Teams



Under 12 Football



Winners Ted Wragg Girls Football Tournament



7 & 8 Girls Football Team



## Devon Schools Cross Country-Championships



In January George Pemberton represented Devon in the South West inter-counties and came 12th out of 42 runners timing 17.39, in the South West U17's age group. George is a year younger than most of other athletes.



## Exeter Chiefs leading a rugby session for Year 7







UNIVERSITY OF BATH  
**TEAMBATH™**

On Monday 4<sup>th</sup> March 2024, Mr. Taylor, Mrs. Salter and Mr. Lane took 36 Year 10 Sport Science students to the University of Bath (Department of Sport Development and Recreation) where the students experienced a Sports Performer Day. The students experienced a full day consisting of a tour of the top-level facilities, team building activities, fitness testing and time in the laboratory to perform their very own sports science experiment!

When in the lab, we had 3 volunteers who all performed fitness tests including the treadmill test which involved running at increasing speed and then incline until fatigued. During this test, the students heart rate, oxygen and carbon dioxide levels were measured through the HR monitors and face masks that they ran in.

The second lab test was testing maximal strength and power. The timing of the trip was perfect as they are about to start a piece of coursework which involves testing fitness and writing individual programmes to improve performance.



During the field events, all the students performed a 20-metre speed and acceleration test, a hand grip test, jump test, back/leg strength test, sit and reach test and the standing long jump.

Throughout the day we were very well looked after by the university staff, many of which were students themselves. Several of our HCC students mentioned how inspiring the facilities at Bath University were and how, for some, this confirmed that they wish to attend university in the future. All staff were incredibly proud of our students who conducted themselves impeccably all day and really made the most of the opportunity, well done all.





## Congratulations for winning the Player of the Tournament Award



Layla began her journey at Honiton Town FC with the under 7's winning the manager's player in her first two seasons. During her time there Honiton played a friendly against Saints South West where she was invited to join the development centre. Through the next 2 seasons she progressed to become a first team player for their regional team in the JPL, reaching the national final where they narrowly lost 1-0 to become national runners up. After the tournament, Layla was awarded the Player of the tournament award which was a great honour!

Layla joined the Devon FA for the U12's and currently plays for the U14's as a number 9 striker. The Devon team have just progressed to play the Girls Inter County Cup Final on the 28th May. She is also regularly involved in the FA England Talent Pathway events.

National County Cup Final for Devon is on Saturday 11th May and will be live-streamed with commentary from The Bet365 Stadium in Stoke, kick-off at 5:30.

The QR code links to the page that has details of the women's softball cricket teams.

**DEVON CRICKET**

Find your nearest club  
Play your best game  
#HerGameToo

WE ARE PLEASED TO CONFIRM THAT WE CAN OFFER A FIVE WEEK BLOCK OF HOCKEY SESSIONS WITH OUR OLYMPIC LEGEND,

**JOHN SHAW**

AT OTTERY LEISURE CENTRE ON THE FOLLOWING DATES:

**SIDMOUTH & OTTERY HOCKEY CLUB**

**£25** FOR THE 5 WEEK BLOCK.

12TH MAY	19TH MAY	26TH MAY
2ND JUNE	9TH JUNE	

**10-11AM -** U10 & U12 BOYS AND GIRLS (UP TO AND INCLUDING SCHOOL YEAR 7)

**11-12NOON -** U14 & U15 BOYS AND GIRLS (SCHOOL YEARS 8/9/10)

EMAIL : [SIDMOUTHANDOTTERYHC@LIVE.CO.UK](mailto:SIDMOUTHANDOTTERYHC@LIVE.CO.UK) TO SIGN UP.





# READY STEADY COOK



As part of the Personal Development Programme, Year 13 students were given the challenge to cook a meal for 8 people with limited resources (1 induction hob, a microwave, a toaster and a kettle) and a budget of £10.



This is part of their unit for getting ready for the big wide world. Our guest judges were Mrs Hay as well as Emily and Ryan, our Post-16 Alumni, who are both currently undergraduates at Worcester University. They were able to offer first-hand knowledge and experience on how a student on a limited budget lives.

The 'banquets' were amazing and we were given Crostini, Plant based stir fry, Cheese, Bean and Spinach pasta, Jaffa cake and banana meringue as well as cheesecake. Even the students were amazed by their own skill! A few more life skills to be delivered this term (including ironing!) before we say a fond farewell to our amazing Year 13s and wish them well in their amazing adventure ahead.





## A Great Experience for our Year 12 Geography Students.

Freya Gary and Lizzie Lanning in Year 12 a had breath-taking 6-day trip to Iceland, travelling with the Post-16 students and staff from Sidmouth College.



A postcard from the students after their 1<sup>st</sup> day reads: *"Hi Selena we wanted to let you know how we were getting on, having a lovely time and seeing some great things, everyone seems really nice. This morning we did the golden circle tour and then yesterday we walked around Rekyvic, swam in the geothermal pool near the hotel and tried to see the northern lights. Tomorrow we are out on the south shore tour after an early start to see again the Northern Lights. The blue lagoon is still closed so we are going to the sky lagoon on Friday instead"*

## Twinning Event Gronau



We were pleased to welcome to the College a group of Sixth Form students and their teachers to HCC that were visiting from Honiton's twin town of Gronau in Germany. Despite the typical English weather of torrential rain, our students enjoyed showing them our college and talking about educational differences and similarities in each country as well as normal teenager things! Homemade cream scones were delivered and enjoyed by all. We are hoping to further secure this partnership in the months ahead with a return visit.







The project is open to students aged 16-18 years, and in Post-16 education, per school/college. Students can be studying any subject and can be from any ethnic, religious, social, economic or cultural background.

On Wednesday 6th March, as part of the Lessons from Auschwitz programme from the Holocaust Educational Trust, we went to visit the concentration camp Auschwitz-Birkenau in Poland. We got up very early in the morning and flew to Krakow, then drove to Oświęcim, the Polish name for the town of Auschwitz. Here, we had a look at some of the traditional town buildings, and the site of the Jewish Great Synagogue (which was destroyed by the Nazis in the war) so that we could understand the bustling community that existed before it became a concentration camp.



Then, we visited Auschwitz I (the first, original camp in the area), and looked around the different blocks of the camp. We walked through the iconic gate, stating "Arbeit macht frei" - work makes free, and into some of the different barracks. We looked at an example of the cramped, dirty living conditions of the inmates, photographs of some of the early prisoners, and the many items stolen from the Jews who were imprisoned there, such as shoes, bowls, bags, and even women's hair. We also looked at the book of names, which lists the 4.2 million names of the victims of the Holocaust. It was immense and it made the extent of the Holocaust even more real and horrific. We walked past the Commandant (leader of the camp), Rudolph Hess's large house, and it seemed bizarre that family life could exist so close to where the prisoners were kept, as Hess brought his wife and children to live at the camp.

Finally, we went into the original gas chamber and attached crematorium. It felt creepy and upsetting, to think that so many people had been murdered were we stood, yet it was incredibly moving too.





After this, we visited Auschwitz II, otherwise known as Birkenau, which was more typical of what we expected the camp to be like. It was very open and exposed to the elements. We were immediately struck by its vastness: the camp covering approximately 400 acres. We couldn't see the end of the barbed wire fence bordering the edge of the camp. We walked through the iconic red brick tower entrance, where trains of prisoners would arrive directly at the camp. We looked in some of the preserved wooden huts where the prisoners would've stayed. They were dirty, and ridiculously cramped, often 7 or 8 people would have to share one bunk of a bed, and disease was rife.



We also heard about the Jews' small attempts at resistance in these camps, such as by continuing to pray, sharing food recipes, and planning ways of resisting whilst cleaning out the latrines. We walked down to where the 3 main gas chambers and crematoriums had been. They were left in ruins, as the Nazis had blown them up to destroy the evidence of what they had done as they retreated towards the end of the war. It was still very difficult to get our heads around how so many people had been murdered where we were. Then, as it got dark, we held a short memorial service, reading testimonies and poems from prisoners and listening to a Rabbi as he sang a hymn in Hebrew. We all lit candles and put them on the memorial plaques. It was incredibly moving, and, although it was cold, it felt really special that we were able to commemorate, remember and celebrate the lives of the 6.6 million who were killed in the Holocaust.

It was a very emotional experience, but it was also really interesting, moving, and inspirational. We feel honoured that we were able to undertake in this experience and remember the lives of too many who were lost.



*Written by Hannah and Elsa, Post-16 Students*



# Term Dates 2024-2025



You can visit our website: <https://honitoncommunitycollege.co.uk/> for all term dates and the school day

## SUMMER TERM 2024

Monday 15 April – Start of Summer (Half Term 1)

Monday 6 May – Bank Holiday

Monday 27 May to Friday 31 May (Half Term)

Monday 3 June – Start of Summer (Half Term 2)

## AUTUMN TERM 2024

Monday 2 to Tuesday 3 September 2024 – Non Student Days

Wednesday 4 September 2024 – Start of Autumn (Half Term 1)

Monday 28 October to Friday 8 November 2024 (Two week Half Term)

Monday 11 November 2024 – Start of Autumn (Half Term 2)

Monday 9 December 2024 – Non Student Day

Friday 20 December 2024 – Last day of Term

## SPRING TERM 2025

Monday 6 January 2025 – Start of Spring (Half Term 1)

Monday 17 to Friday 21 February 2025 (Half Term)

Monday 24 February 2025 – Start of Spring (Half Term 2)

Monday 24 March 2025 – Non Student Day

Friday 4 April 2025 – Last day of Term



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